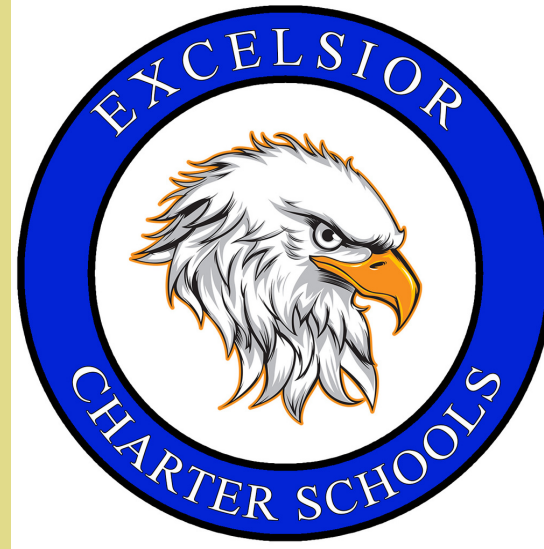


WE HELP YOU SHAPE YOUR FUTURE.



**High School
Partnership
Grades 9th-12th**

We are now accepting applicants for 2021-2022 for our high school partnership program. Free Tuition & Free Books! Get started in your college general education requirements while in high school.

FALL SEMESTER

GUID 2	2 units
HIST 2	3 units
HIST 18	3 units
SPAN 1	4 units
PSYCH 25	3 units
ENGL 1A	3 units

SPRING SEMESTER

GUID 3	3 units
CIS 1	3 units
SOC 10	3 units
SPAN 2	4 units
COMSTD 2	3 units
PS 1	3 units

Limited Enrollment

First come, first served until classes are at full capacity

- Step 1- Discuss in your Education Team Meeting (Parent/Guardian, student and facilitator)
- Step 2- Attend a Dual Enrollment Meeting for more information and steps to be completed - Schedule Coming Soon!
- Step 3- Complete the Chaffey College Application online at <https://www.opencccapply.net/> and select "Chaffey College"
- Step 4- Submit your request for High School Partnership courses when you receive the invitation for Fall and Spring course registration.

Check your student email often!

Academic 4 Year Plan

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
Excelsior Courses Eng 9 Alg 1 P.E. Bio	Excelsior Courses Eng 10 Geom P.E. Enviro Span 1	Excelsior Courses Eng 11 Alg 2/Practical Math Art History 1	Excelsior Courses Economics (Fall) Elective
Chaffey Courses GUID 2 Fall GUID 3 Spring	Chaffey Courses HIST 2 Fall CIS 1 Spring	Chaffey Courses HIST 18 Fall SPAN 1 Fall SOC 10 Spring SPAN 2 Spring	Chaffey Courses ENGL 1A Fall PSYCH 25 Fall PS 1 Spring COMSTD 2 Spring
Note: These recommendations may vary based on student personal life plan			

Course Descriptions

ENGL-1A Composition (3) (CSU; UC transferrable) Placement Level: Eligibility for ENGL-1A Composition as determined by the Chaffey College placement process Careful study and practice of expository and argumentative writing techniques and the frequent writing of compositions with the ultimate goal of a research project. A minimum of 6,000 written words is expected over the course of the term. Three arranged hours of supplemental learning in a Success Center that supports this course is required. Designed to prepare the student for satisfactory college writing.

COMSTD-2 Fundamentals of Effective Speaking (3) (CSU; UC transferrable) Emphasis on preparing and delivering various types of speeches before an audience. Communication theory and speech criticism are included for student application. A variety of situations are provided to prepare the student to speak with greater skill and confidence.

CIS-1 Introduction to Computer Information Systems (3) [Cx] (CSU; UC) Principles and applications of computers, including their role in business and society. Designed to provide computer competency for both Computer Information Systems majors and non-majors. Fundamentals of information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components.

GUID-2 Essentials of Student Success (2) (CSU transferrable) Designed to increase student proficiency and retention in college. Topics include: learning styles, study and time management techniques, motivation, library research methods, critical thinking, memory and reading strategies, and exploration of college services. Helps students develop the personal and interpersonal communication skills critical to becoming responsible learners. Introduces students to the various segments of higher education and campus culture.

GUID-3 Career Exploration and Life Planning (3) (CSU; UC transferrable) Career and life planning for students seeking direction in setting life, academic and career goals. Use of a psychological-social perspective highlights the person environment dynamics influential in the preparation for a fulfilling career and personal development. Topics include problem-solving approaches; evaluation of values, interests, abilities, skills, and personality characteristics; intensive career investigation; self-marketing skill development; psychological and social issues that impact career and life choices; academic learning strategies; college and life skills; diversity; and assessment of personal characteristics related to educational success.

HIST-2 World History: 1500 to Present (3) (CSU; UC) Cross-cultural study of all the major civilizations of the world since 1500. The unifying theme is understanding the causes of the rise of the West, the reaction of the non-Western world to it, and the ongoing dynamics of the "West versus the Rest" dialectic.

HIST-18 United States History from 1865 (3) (CSU; UC) Development of the United States from the Reconstruction Era through the present.

PS-1 American Politics (3) (CSU; UC) Topics include: social and political institutions, major American linkage institutions, the politics of public policy, the struggle of under-represented groups for equality, and other current problems. Analysis of the organization and function of California's state and local governments. May be offered as an Honors course.

PSYCH-25 Developmental Psychology: Lifespan Development (3) (CSU; UC credit limitations) An overview of human development from conception through aging with particular emphasis on biological and environmental influences. Social, cognitive and physical changes in the growing child, adolescent and adult are examined in light of contemporary research and theory.

SOC-10 Introduction to Sociology (3) (CSU; UC transferrable) This class introduces students to basic concepts, theoretical approaches and methods employed in Sociology. This class will examine, analyze and explain social structure, group membership and dynamics, socialization and the self, social stratification, culture and diversity, social change and globalization.

SPAN-1 Elementary Spanish I (4) (CSU; UC transferrable) This introductory course teaches beginning language acquisition in a cultural context through listening, speaking, reading and writing. The students will interact with authentic language in cultural context. This course corresponds to the first year of high school Spanish. Spanish 1 is not recommended for heritage (native) speakers of Spanish.

SPAN-2 Elementary Spanish II (4) (CSU; UC transferrable) Prerequisite: SPAN-1 Elementary Spanish I or one year of high school Spanish This course continues to teach language acquisition in a cultural context through listening, speaking, reading and writing at the second semester level. The students will continue to interact with authentic language in cultural context. This course corresponds to the second year of high school Spanish. Spanish 2 is not recommended for heritage (native) speakers of Spanish.