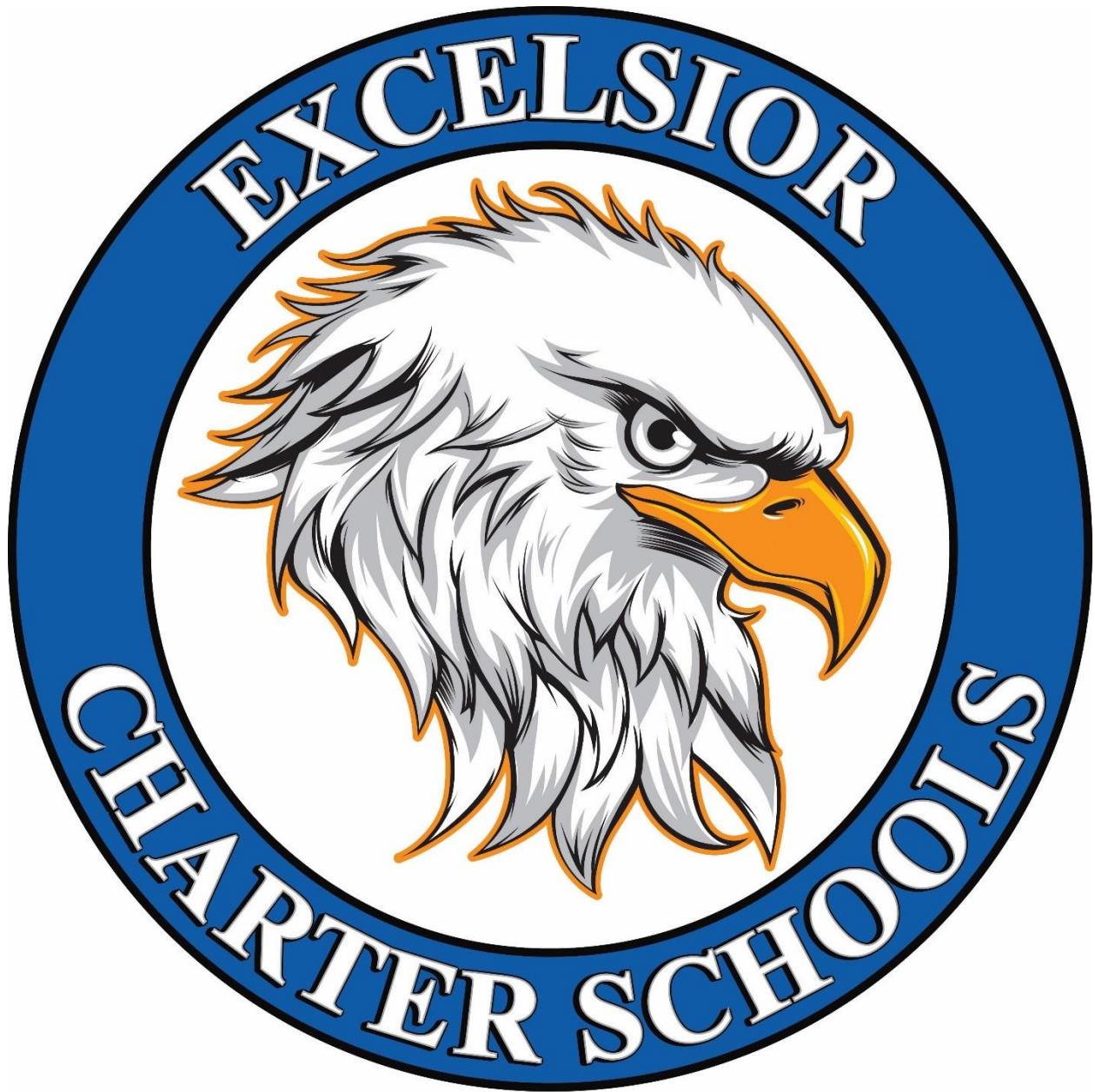


# Redlands Campus Catalog 2022-2023



**\*This catalog has been updated in compliance with the latest COVID-19 guidance as of August 2022. Excelsior has the right to modify policies, expectations and procedures based on updates to the guidance from the State, County and CDC. Additional information or changes will be sent to parents via Aeries Communication.**

## **Introduction**

The Redlands Campus Catalog was developed as an addendum to the Excelsior Student Handbook to address additional information specific to the Redlands campus. We hope this catalog will help you and your student navigate the campus expectations, policies, procedures, hours, dual enrollment, courses for graduation, and much more!

**Access more:** [www.excelsior.com](http://www.excelsior.com)

### **Not sure who to contact?**

Call the Front desk: 909-895-8913

Office hours for staff are 8 AM to 4 PM Monday through Friday.

### **Redlands Campus Administrative Team:**

Principal: Leti Diaz; LetiD@excelsior.com

Administrative Assistant: Brella Perrette; Gabriellap@excelsior.com; extension 1568

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## **Covid-19 Policy**

Excelsior's Covid-19 Policy follows according to the County's mandate. Please check our website at [www.excelsior.com](http://www.excelsior.com) for any further information regarding Covid-19 Policies, as the website will have the most updated and accurate information.

### **ASSUMPTION OF RISK / WAIVER OF LIABILITY / INDEMNIFICATION AGREEMENT**

Given the unusual circumstances related to the coronavirus pandemic, we are asking all families to review and sign this waiver if they plan to participate in site-based classes and other educational programming on school grounds during the 2022-2023 school year. In consideration of being allowed to participate in site-based classes and other educational programming on school grounds during the 2022-2023 school year, the undersigned acknowledges, appreciates, and agrees that:

1. Participation includes possible exposure to and illness from infectious diseases including but not limited to COVID-19. While particular rules and personal discipline may reduce this risk, the risk of serious illness and death does exist; and,
2. I KNOWINGLY AND FREELY ASSUME ALL SUCH RISKS, both known and unknown, EVEN IF ARISING FROM THE NEGLIGENCE OF THE RELEASEES or others, and assume full responsibility for my participation; and,
3. I willingly agree to comply with the stated and customary terms and conditions for participation as regards protection against infectious diseases. If, however, I observe any unusual or significant hazard during my presence or participation, I will remove myself from participation and bring such to the attention of the nearest school official immediately; and,
4. I, for myself and on behalf of my heirs, assigns, personal representatives and next of kin, **HEREBY RELEASE AND HOLD HARMLESS EXCELSIOR CHARTER SCHOOLS**, their officers, officials, agents, and/or employees, other students, and if applicable, owners and lessors of premises used to conduct the activities described herein ("RELEASEES"), **WITH RESPECT TO ANY AND ALL ILLNESS, DISABILITY, DEATH, or loss or damage to person or property, WHETHER ARISING FROM THE NEGLIGENCE OF RELEASEES OR OTHERWISE**, to the fullest extent permitted by law.

**FOR PARENTS/GUARDIANS OF STUDENTS**

This is to certify that I, as parent/guardian, with legal responsibility for the student(s) identified below, have read and understood the provisions in this waiver/release and the importance of adhering to the rules and regulations for protection against communicable diseases. I, for myself, my spouse, and child/ward do consent and agree to the release provided above for all the Releasees and myself, my spouse, and child/ward do release and agree to indemnify and hold harmless the Releasees for any and all liabilities incident to my minor child's/ward's presence or participation in the activities as described above, EVEN IF ARISING FROM THEIR NEGLIGENCE, to the fullest extent provided by law.

Please be reminded; Families that are uncomfortable with their student returning to on campus instruction always have the ability to continue with our 100% distance learning option.

Derek King, Ed.D.  
Superintendent of Excelsior Charter Schools  
[DerekK@Excelsior.com](mailto:DerekK@Excelsior.com)

Name: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Date signed: \_\_\_\_\_  
Student Name(s): \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_

## Hours of Operation

### **Front office**

- Open 8:15am - 3:00pm Monday through Friday.
- Office closures due to staff meetings and special events will be posted in advance on the front office door, and notifications will be sent home using Aeries Communications, social media, and the excelsior website.
- The office will be closed during all student holidays. Please refer to student calendar for these dates.

**Contacting Teachers-** If you need to contact your child's teacher(s), please call the office or email [GabriellaP@excelsior.com](mailto:GabriellaP@excelsior.com). Messages will be forwarded to the appropriate person for all calls and emails to receive a response within 24 hours.

## Communication

Want to know what is taking place and when? Here is how...

### **Aeries Communication/Parent Square:**

Excelsior utilizes Aeries Communications to send out all calls, emails, and text messages. Parents can limit their announcement preferences to general and emergency messages or emergency messages only within the Aeries Parent Portal. Announcements can come to you through calls, emails, and/or texts based on your preferences. Please contact your facilitator or front office staff for your student's verification passcode, which will link your Aeries Parent Portal account to your student(s).

### **School bulletin boards:**

ASB and Administration utilize the bulletin boards in the front office and around campus to post and share upcoming events and school information.

### **School Website:**

[www.Excelsior.com/Redlands](http://www.Excelsior.com/Redlands)

Make sure you are looking at the Redlands campus page!

### **Social Media:**

Search for Excelsior Charter Schools and follow us on:

- Facebook: [Excelsior Redlands](#)
- Instagram: [@excelsiorredlands](#)

We update these pages regularly with events, reminders, changes, and more!

## Behavior Guidelines

### **Behavior and Expectations:**

Clear and consistent expectations help students understand what is expected of them, which in turn helps students monitor themselves and take responsibility for their behavior leading to a more confident and productive atmosphere for all! Excelsior utilizes Positive Behavior Interventions Systems (PBIS) to teach students how to behave and respond. Our campus expectations are as follows:

**Be Safe**  
**Be Responsible**  
**Be Respectful**

Each week all staff will be reviewing these expectations in each of their classes with your student, but below are a few examples of what these expectations look like so that you can help communicate these expectations at home as well! Expectations are posted around campus and will be reviewed in Educational Team meetings and classes.

**Be Safe:**

- ✓ Keep hands to yourself
- ✓ Maintain a clean, orderly environment
- o NO Food or Drinks allowed in the classrooms
- o NO gum allowed on campus

**Be Responsible:**

- ✓ Come to your scheduled classes/tutoring/appointment with your technology, pencil, paper/notebook, and any other supplies needed
- ✓ Be in your class and seated/ready on time

**Be Respectful:**

- ✓ Treat others as you want to be treated
- ✓ Use kindness
- ✓ No outside distractions during class/quad time
- ✓ NO PHONES OR HEADPHONES ALLOWED during class time\*\*
- ✓ NO PHONES during Learning Lab time\*\*
- ✓ Chromebooks need to be charged and are only to be used to support learning (i.e. No games, social media, messaging, etc...)

\*\* If parents need to communicate with their student during class time, please call the office at 909-895-8913, and we will ensure that your child is contacted appropriately. If your student needs to be notified that you are here to pick them up, please call our front office, and we will be happy to get your student out of class. If there is an emergency and your student needs to contact you, they can ask to be dismissed from class and go to the front office for assistance. Phones are only permitted during scheduled lunch and passing periods. Students who are using their phone during class or in the quad area to text are creating distractions to all students by inhibiting their focus and engagement in the lesson. We appreciate your understanding and support with this.

## Class Bell Schedule

# Excelsior Charter Schools Redlands Campus



## Regular Bell Schedule

Students Arrive: 8:15 AM – 8:30 AM	
Period	Time
1	8:35am - 9:30am
2	9:35am - 10:30am
3	10:35am - 11:30am
<b>JH Lunch</b>	11:30am - 12:00pm
<b>HS 4</b>	11:35am - 12:30pm
<b>JH 4</b>	12:05pm - 1:00pm
<b>HS Lunch</b>	12:30pm - 1:00pm
5	1:05pm - 2:00pm
6	2:05pm - 3:00pm

Junior High: **Red**  
High School: **Blue**



## **Class Attendance/Tardy**

Need to excuse an absence? Email our Administrative Assistant:  
[gabriellap@excelsior.com](mailto:gabriellap@excelsior.com) or call 909-895-8913 extension 1568

### **Changes/drops to class schedules:**

Any schedule changes should be discussed at an Educational Team meeting. All schedules should meet the goals of the student's Personal Life Plan while remaining on track for High School graduation and college or career entrance requirements. Students cannot make changes to their schedule without parent or guardian approval. Education plans are built for every student as it aligns with their Personal Life Plan. It is imperative that this Educational Plan does not change frequently, as this may lead to errors and cause students to be off track for success. Students and parents have two weeks from their first day of school to make course changes. After the two-week window, the student must complete the course and will be graded based on effort and knowledge demonstration.

### **Excused absence policy:**

- All classes are four days a week. Students will be permitted **9 excused** absences per semester. The 10th excused absence will result in removal from the class. Students removed from the class would begin Zoom or Independent Study classes.
- Notify the Front Office of an excused absence within 3 days the absence occurred. Absences not excused within 3 school days (M-F) will remain unexcused.

### **Unexcused absence policy:**

- Students who are enrolled in on-campus classes will be permitted 2 unexcused absences. The 3rd unexcused absence will result in removal from the class. Students removed from the class would begin Zoom or Independent Study classes.

Please contact our Front Office regarding excused absence(s) to ensure proper documentation and communication of the excused absence(s). It is important to review absences during your Educational Team meetings to support student success.

### **Tardy Policy:**

Please be on time, as excessive tardiness can result in removal from the class and will be reviewed at Facilitator appointments. Three unexcused tardies will result in one unexcused absence.

### **Absences due to testing:**

Students can now test in the class, as tests are now taken on Canvas. Students should not miss classes to test, rather, they should test in their class. If a student needs to miss a class to test, this must be approved prior with the Facilitator and excused by the Administrative Assistant prior to the absence/test. Reporting after will result in an unexcused absence.

### **Waitlist for classes/classes:**

Classes are for enrolled students only. The Administrative Assistant will move students from the waitlist as space becomes available in the classes. Parents and students will be notified by the Facilitator or Administrative Assistant when enrolled in the class.

### **Learning Lab:**

Students are only permitted to be enrolled in one period of Learning Lab a day. This period must be attached to a class they are enrolled in. Students are expected to come prepared with their work and complete their work the entire period. Students are expected to arrive on time and stay the entire period. Please refer to the class schedule for the availability of these labs.

### **Testing Center Policies:**

Students must be in the testing center by 2:00 to test. Students entering at 2:00 PM will only be permitted to take one test. Students who have not finished their test by 3:00PM will be asked to pause their test and return the next day to finish. We would like to reserve pausing a student's test as the last possible resort. The testing center will contact the facilitator of any student who is in continual need of this to set up an

educational team meeting and devise a more effective testing plan. On Day 4 of the testing window, students must complete their test by 4:00. Students will not be permitted to return the next day to continue testing as day 4 is the last day of the testing window.

Personal belongings brought into the testing center include, but are not limited to, wireless devices, purses, and backpacks. All personal belongings should be placed into the student's backpack and/or purse and placed at the student's feet during testing. While in the testing center, students are prohibited from accessing items in their backpacks/purses. Wireless devices cannot be left in pockets during testing. Students may be provided a clear bag, as needed to hold any wireless devices or other items while testing to stay compliant with testing policies.

### **Testing Waivers:**

Testing waivers are available for emergency situations, which are out of the student's control. Excelsior expects students to be responsible and prepare appropriately for Quarter testing. Testing waivers are available for test A's only. See your teacher to request a test waiver.

## **Safety**

### **Drop off and Pick-up:**

Keep all students safe by dropping off and picking up students in the official lane, located closest to the school. Students will enter the gate closest to Building B, so all cars will need to pull completely forward in the drop off lane. Please do not stop in parking lot traffic lanes to drop off or pick up students, this is dangerous! Excelsior staff and security will be available before school and during peak traffic hours to assure student safety and enforce drop off and pick up policies. Parking lot and traffic violations in front of Excelsior will be cited by Redlands Police.

### **Front of school/parking lot:**

Students with a first period will be able to enter campus at 8:15 AM. Students will not be permitted on campus after 3:00 PM. In accordance with the Excelsior Student/Parent Handbook, students waiting in the front must be picked up by a parent/guardian or approved contact within 15 minutes. Students are not permitted to wait in their cars or loiter in the parking lot in accordance with Redlands Police policies.

### **Costume Wear:**

Approved costumes may be appropriate during specified holidays, spirit days, festivals, and/or other school activities. Costumes are intended to enhance the positive school culture. When picking a costume to wear to a school event, use good judgement and ensure the costume follows the dress code completely. The following list is not all-inclusive, but are examples of costumes/items that are prohibited: non-medical masks, rendering of blood or gore, weapons of any kind, offensive language, drug or alcohol memes/patterns, blankets, and trench coats. Administration has the authority to review each costume and its appropriateness on a case-by-case basis. Students who are wearing inappropriate costumes will be given the opportunity to change to enter campus.

### **Student ID Cards & Lanyards Policy:**

Students are required to **always** wear their ID cards on campus for safety purposes. Students are responsible for bringing their ID and lanyard anytime they are coming onto campus, including Mondays. Below please find our campus policy on lost or damaged replacement ID's

and lanyards. This policy supports and/or is in addition to the Excelsior Student/Parent Handbook policy.

**First ID Card: FREE**

**Second ID Card: FREE**

**Any Additional ID Card: \$1.00 charge**

**First Lanyard: FREE**

**After First Lanyard:** Please purchase a new lanyard from ASB/Student Store or purchase one on own that is appropriate to wear at school. The front office lanyards are available for purchase: \$4.00.

### **Parent/Guardian/Visitor Sign in:**

Excelsior maintains a safe and orderly learning environment for all students. To maintain our safe campus, all visitors must provide a government issued photo ID when checking into the front office. This ID is entered in our Raptor Visitor Management System to track visitors and to ensure that registered sexual offenders are not entering our campus. All visitors must wear the visitor badge during their entire visit on the campus and return the badge to the front office at the end of their visit. For more information on the Raptor system, visit [www.raptortech.com](http://www.raptortech.com). Visitors may be denied entry based on Administrator discretion. Visitors must follow Board Policy to observe classes.

### **Safety Drills:**

Random safety drills will be conducted during various school hours throughout the year. During these drills, students will practice safety procedures to include campus evacuations. Any parents/guardians on campus during this time will also need to participate in these important drills.

### **Security:**

The Redlands Campus has an active video surveillance system to monitor and review student conduct to ensure the safety and well-being of all students. Additionally, professional certified Security Officers will be on campus to enforce, and monitor expected and safe behavior. All visitors are required to check in the front office and wear a visitor badge. All visitors must provide government issued ID, as this will be used to issue a visitor badge. The front office uses the Raptor Visitor Management system to ensure the safety of the campus.

### **Backpack Searches:**

The Redlands Administration and Security Officers will be conducting random backpack searches to maintain the safety and cleanliness of our campus. Parents will be notified by the end of the school day when students have been searched. Please refer to the Student and Parent Handbook for a list of items prohibited from campus.

### **Discipline polices:**

Please refer to the Excelsior Parent and Student Handbook for a complete review of discipline policies and procedures, which include behavior and dress code.

## **Mobile Device Policy, Procedures, and Information**

The focus of the Mobile Device program at Excelsior Charter Schools is to provide tools and resources to the 21st Century Learner. Excellence in education requires that technology is seamlessly integrated throughout the educational program. Increasing access to technology is essential for that future, and one of the learning tools of these twenty-first century students is mobile devices. The individual use of mobile devices is a way to empower students to maximize their full potential and to prepare them for college and the workplace. Learning results from the continuous dynamic interaction among students, educators, parents, and the extended community. Technology immersion does not diminish the vital role of the teacher. To the contrary, it transforms the teacher from a director of learning to a facilitator of learning. Effective teaching and learning with mobile devices integrate technology into the curriculum anytime, anyplace. The policies, procedures and information within this document apply to all mobile devices used at Excelsior Charter Schools, including any other device considered by the Administration to come under this policy. Facilitators may set additional requirements for use with their students.

**Please Note:**

- Students will be required to enter their student username and password when using their Excelsior mobile device.
- All internet activity is being closely monitored especially during the late evening through early morning hours; midnight - 6:00am.

**Excelsior mobile device violations include:**

- Illegal installation or transmission of copyrighted materials.
- Any action that violates existing Board policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Use of chat rooms, sites selling term papers, book reports, and other forms of student work.
- Spamming-Sending mass or inappropriate emails.
- Gaining access to other student's accounts, files, and/or data.
- Use of the school's internet/E-mail accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications
- Participation in credit card fraud, electronic forgery, or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software, or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass, demean, or bully recipients.
- Bypassing the Excelsior web filter through a web proxy.

**Student Discipline:**

If a student violates any part of the above policy, or if a student removes the Mobile Device Management software or uninstalls any pre-installed profiles, disciplinary measures will follow based on administrator discretion.

**All violations of school rules, including Mobile Device and Technology user violations, are documented in student discipline logs. Administration has the authority to review and modify all disciplinary decisions on a case-by-case basis.**

## **Activities**

### **Campus Calendar:**

Please use your Student Calendar to schedule quarter testing, state testing, and other important dates. As the year progresses, please check our website, school social media pages, Aeries Communication, talk with your Facilitator, and check our campus bulletin boards for information on upcoming Excelsior fun! The yearlong event calendar is at the end of this section but is subject to change at any time.

### **Pictures:**

Information regarding pictures (including senior pictures) can be obtained from your student's facilitator. Information will also be made available via our social media platforms as well as our senior information packet.

### **Parent involvement:**

As a vital member of the Educational Team, we encourage all parents to get involved at Excelsior! If you would like to get involved in school policies, programs, and give feedback, please join us for the following events:

- Meet your Principal
- School Site Council Meetings: review budget and school needs based on Title I
- School Site Safety Plan Meetings: review safety plan and needs
- Parent Engagement Committee

\*Please review the website and other social media postings for additional opportunities and specific meeting information.

### **Field Trips:**

Excelsior strives to provide many educational field trips to enhance learning. Some trips will be to reward excellence! Students must be passing all core courses with a D or better in order to participate in any field trip. In accordance with the Excelsior Student and Parent Handbook, students must be picked up from field trips and after school activities within 15 minutes of the scheduled end time. After 15 minutes, Excelsior has the right to contact the authorities to keep your student safe.

### **Student Life:**

Excelsior offers many opportunities for student involvement outside of their academics. We encourage your student to contact the ASB for information regarding our clubs, field trips, and other social events. Check the website, school social media, student bulletin boards, and talk with your Facilitator to stay informed and involved- GO EAGLES!

## Academics

### Tips for Success:

- Believe in yourself- you can learn and do anything!
- Be organized
- Use a calendar (physical or on your device).
- Have the phone number and email for your facilitator and class teachers.
- Use tools: online or physical folders
- Keep your backpack and workspace neat.
- Get organized before you go to bed each night.
- Manage your time well
- Use class time and Learning Lab time productively.
- Create your own study plan.
- Be in your assigned classes every day and on time.
- Learn how to adapt to different teachers and facilitators.
- Be prepared for your class/appt/tutoring.
- Sit in front, if possible.
- Always do your homework.
- Participate in your class/tutoring/appointment.
- Treat others with respect.
- Involve your parents.
- Take responsibility for your grades.
- Take good notes
- Be an active listener/reader.
- Find a good place to study.
- Mark the questions you want to return to.
- Look for key words in true/false questions.
- Check your answers.
- Start studying early.
- The night before, review the material and get a good night's sleep.
- Take a deep breath and relax.
- Get help when you need it
- When you have a problem do something to resolve it. Contact your facilitator or class teacher!

### Canvas:

Your Facilitator will review your Canvas account and courses with you. All students are expected to complete available courses in Canvas. All quizzes are taken in Canvas. All Benchmark assessments will be completed using Renaissance. Students are expected to test in their class during the testing window.

### Aeries:

Students and parents have accounts to view grades, class schedules, assigned class instructors and more!

### State Testing:

State testing is a vital indicator of overall student and school performance. The State of California mandates students in grades 7 through 12 take specific tests to gauge a school's effectiveness. State testing dates and times will be scheduled by your student's Facilitator. Please allocate the first two

weeks of May for State testing. Excelsior will schedule fun festivities and rewards based on student participation and performance on the state tests!

### **Reading Assessment:**

Who needs a Reading Assessment?

- All Students, grades 7-12

Please see your English Teacher for instructions on how and when to complete your reading assessment. This assessment must be completed during the first 14 days of enrollment

### **Math Assessment:**

Who needs a Math Assessment?

- All Students, grades 7-12, new or returning

This test assesses student readiness for Algebra 1 and beyond. Please see your Math Teacher for instructions on how and when to complete your math assessment. Students must complete this assessment within the first 14 days of their enrollment.

### **Interventions:**

Excelsior believes all students can achieve! To help, students may be enrolled in various intervention programs or placed on different intervention plans. These interventions will always align with the student's PLP.

### **Summer School:**

Summer school is available for students who did not successfully complete a course or would like to get a head start on the following school year requirements. Summer school is limited to 10 credits for either pathway. Please talk with your Facilitator or Counselor for more information.

### **Dual Enrollment:**

Excelsior students can take college courses at community colleges (Chaffey, Victor Valley, online programs). Students can earn three times the High School credit from the successful completion of college courses. Your counselor and our school administration are available to assist with the enrollment process. Please see the Excelsior Parent and Student Handbook for more information, as there are firm guidelines and policies (including age restrictions) in place to support student success in their dual enrollment endeavors. Please contact our Administrative Assistant (Brella Perrette; [gabriellap@excelsior.com](mailto:gabriellap@excelsior.com)) or your Counselor for details and assistance!

## **Preparing for life after High School**

### **PSAT prep:**

- [Collegeboard.org](http://Collegeboard.org)
- [Vocabulary.com](http://Vocabulary.com) (search for PSAT prep)

### **College searches:**

- [Collegeboard.org](http://Collegeboard.org)
- [Review.com](http://Review.com)
- [Cccco.edu](http://Cccco.edu)
- [Ucop.edu/pathways](http://Ucop.edu/pathways)

- Aiccu.edu
- Californiacolleges.edu
- Petersons.com
- Campustours.com
- Cpec.ca.gov

**College Admission Testing:**

- Collegeboard.org
- Act.org
- Petersons.com
- 4tests.com

*\*\*Look for information about Excelsior’s SAT prep course! Excelsior offers the SAT on campus!*

**Financial Aid:**

- Finaid.org
- Csac.ca.gov
- Fafsa.ed.gov
- Collegeboard.org
- Salliemae.com

**Scholarships:**

- Excelsior.com
- Fastweb.com
- Petersons.com
- Gocollege.com
- Finaid.com

**Job/Career searches and information:**

- Careerkey.org
- Myfuture.com
- Careers.org
- Acinet.org
- Bls.gov
- Coolworks.com
- Idealist.org

**High School Graduation Requirements:**

Please refer to the Excelsior Student and Parent Handbook for a complete list of required courses for graduation. Your Facilitator will review this with you regularly during Educational Team Meetings.

**A through G Evaluation:**

A-G Requirements are the minimum entrance requirements for California UC and CS Universities. Below is a visual chart that can be used as a checklist for students to track their A-G progress. Review this with your facilitator or counselor at your Educational Team Meetings.

Graduation Requirements	A-G Requirements
English: 4 years (40 credits)	English: 4 years (40 Credits)
English 1	English 1
English 2	English 2
English 3	English 3



English IV	English IV
Math: 3 years (30 credits)	Math: 3 years (30 credits)
Algebra 1	Algebra 1
Geometry	Geometry
Algebra 2	Algebra 2
Pre-Calc/Trig	Pre-Calc/Trig
Science: 2 years (20 credits)	Science: 2 years (20 credits)
Biology	Biology
Physics	Physics
Environmental Science	Environmental Science
Chemistry	Chemistry
History/Social Science: 3 years (30 credits)	History/Social Science: 2 years (20 credits)
World History	World History
US History	US History
Govt/Econ	Govt/Econ
Fine Art: 1 year (10 credits)	Visual and Performing Art (10 credits)
See Campus Catalog (this includes foreign language)	See Campus Catalog for A-G offerings
Physical Education: 2 years (20 credits)	
Physical Education	
Electives: (70 credits)	Language Other than English: 2 years (20 credits)
See Campus Catalog	College Preparatory Elective: 1 year (10 credits)
	See Campus Catalog for A-G Offerings
<b>NOTES</b>	
*See Course Catalog for Offerings	
**Students may start in Geometry in 9 <sup>th</sup> grade based on their Math Placement assessment and their JH math grade	

## Excelsior Course Offerings

- English Courses
- Mathematics Courses
- Science Courses
- Social Science Courses
- Fine Arts Courses
- Performing Arts
- General Electives

## Abbreviations

- **CP** - College Prep (These are important for A-G completion!)
- **UC** - University of California (These are important for A-G completion!)
- **HS** – High School
- **JH** – Junior High
- **ELA** – English Language Arts
- **PE** – Physical Education

# JUNIOR HIGH COURSES

### **Course Title: JH Language Arts 7 (2070)**

Length: 2 semesters

10 English credits, JH

**Prerequisite:** None

**Textbook/ Materials:** Canvas, Novel

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course covers the Common Core Standards for 7th grade Language Arts and will explore various life themes through literature. Skills covered will be literary response and analysis, writing strategies and applications. The course will teach these skills and concepts through various literary genres such as fiction, nonfiction, and poetry.

### **Course Title: JH Language Arts 8 (2080)**

Length: 2 semesters

10 English credits, JH

**Prerequisite:** Language Arts 7

**Textbook/ Materials:** Canvas, Novel

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course covers the Common Core Standards for 8th grade Language Arts and is designed to help students become lifelong readers and writers. Students will be participating and developing writing and reading skills in a variety of ways. Skills covered will be literary response and analysis, writing strategies and applications, along with the fundamentals of grammar and mechanics. The course will teach these skills and concepts through various literary genres such as fiction, nonfiction, and poetry.

### **Course Title: JH Math 7 (3072)**

Length: 2 semesters

10 Math credits, JH

**Prerequisite:** None

**Textbook/ Material:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course covers the Common Core Standards and is a required math course for 7th grade students.

### **Course Title: JH Math 8 (3082)**

Length: 2 semesters

10 Math credits, JH

**Prerequisite:** Successful Completion of Math 7, Math Placement Test, or Facilitator Recommendation

**Textbook/ Material:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course covers the Common Core Standards and is a required math course for 8<sup>th</sup> grade students.

### **Course Title: Intro to Math 7 (5050)**

Length: 2 semesters

10 Math credits, JH

**Prerequisite:** Math Assessment and Facilitator recommendation

**Textbook/ Material:** Renaissance

**Assessment:** Online Assessments

**Availability:** Class

**Course Description:**

This course covers the basic skills to prepare students for Math 7.

### **Course Title: Intro to Math 8 (5051)**

Length: 2 semesters

10 Math credits, JH

**Prerequisite:** Math Assessment and Facilitator recommendation

**Textbook/ Material:** Renaissance

**Assessment:** Online Assessments

**Availability:** Class

**Course Description:**

This course covers the basic skills to prepare students for Math 8.

### **Course Title: JH Life Science 7 (4070)**

Length: 2 semesters

10 Physical/General Science Credits, JH

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**Course Description:**

This course covers the Common Core Standards and the characteristics of living things, cells, heredity, genetics, evolution, history of life on Earth, classification of organisms, plants and plant processes, animals, and human body organization and structure.

### **Course Title: JH Physical Science 8 (4080)**

Length: 2 semesters

10 Physical/General Science Credits, JH

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**Course Description:**

This course covers the common core standards and the properties of matter, elements, compounds, the Periodic Table of the Elements, force, motion, fluid mechanics, simple machines, the electromagnetic spectrum, waves, electricity, atomic theory, chemical bonding, chemical reactions, and introductory astronomy.

### **Course Title: JH World History 7 (5071)**

Length: 2 semesters

10 History Credits, JH

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**Course Description:**

This course covers: the historical development of Late Roman Empire and the Byzantine Empire, Islamic Civilization, Sub-Saharan African Empires, Civilizations in the Americas, Civilizations in East Asia, Europe during the Middle Ages, and the history of Early Modern Europe.

**Course Title: JH U.S. History 8 (5080)**

Length: 2 semesters

10 History Credits, JH

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**Course Description:**

This course covers: the First Americans, the European Explorations of North America, the development of the Thirteen Colonies, The American Revolution, the development of the US Constitution, Westward Expansion and Manifest Destiny, The Civil War and Reconstruction, and The Age of Industrialism, Immigration and Urban Growth.

# HIGH SCHOOL COURSES

### **Course Title: English I (2091)**

Length: 2 semesters

10 English credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas, Novel

**Assessment:** Quarter Tests on Campus

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course covers the Common Core Standards and is a survey of American literary works from the 17th Century through the 20th Century. Also included is the study of five different literary genres. In addition, word analysis, reading comprehension, literary response, and analysis along with writing strategies and applications are covered. **CP, UC**

### **Course Title: English II (2101)**

Length: 2 semesters

10 English credits, HS

**Prerequisite:** English I

**Textbook/ Materials:** Canvas, Novel

**Assessment:** Quarter Tests on Campus

**Availability:** On-campus class or Zoom

#### **Course Description:**

English II uses world literature to explore a comprehensive range of language arts skills as defined by Common Core standards, which includes reading skills such as vocabulary development, comprehension, and literary analysis. Writing strategies cover expository essay writing, creative narratives, and responses to literature. Lastly, students will study the fundamentals of grammar and mechanics. **CP, UC**

### **Course Title: English III (2112)**

Length: 2 semesters

10 English credits, HS

**Prerequisite:** English I & II

**Textbook/ Materials:** Canvas, Novel

**Assessment:** Completed Writing Assignments

**Availability:** On-campus class or Zoom

#### **Course Description:**

The goal of this course is to convey a rhetorical approach to reading and writing through the critical engagement with texts of various genres. Students will be exposed to multiple views on a plethora of topics. Students will engage in analysis and critical evaluation of those texts and different opinions. The course uses an integration of interactive reading and writing processes to foster successful practices of fluent readers and writers. Students will develop research methodologies and improve their critical thinking skills. This course is based on the English III curriculum for 11th grade and aligned with the Common Core State Standards for English Language Arts and Literacy. **CP, UC**

### **Course Title: English IV**

Length: 2 semesters

10 English credits, HS

**Prerequisite:** English I, II, III

**Textbook/Materials:** Canvas, Novel

**Assessment:** Completed Writing Assignments and Cumulative Writing Portfolio



**Availability:** On-campus class or Zoom

**Course Description:**

The English IV Course requires students to engage with multiple viewpoints, opinions, and biases. The course focuses on improving the student's English competency and their college and career readiness. Students in English IV will improve their skills as effective readers and writers. They will acquire a reflective and rhetorical stance toward their own work and the ideas and concepts represented in the work of others. English IV encourages thoughtful questioning of texts, promotes exploration of new perspectives, and enhances ways of acquiring knowledge. To facilitate this, English IV will expose students to multiple views on a plethora of topics and invite students to examine the social, political, and philosophical assumptions that underlie the texts. Students are invited to engage in analysis, critical evaluation, and critique of those texts and different opinions. This course is based on the English IV curriculum for 12th grade and aligned with the Common Core State Standards for English Language Arts and Literacy. **CP, UC**

**Course Title: Intro to Algebra 1 (5053)**

Length: 2 semesters

10 Math credits, HS

**Prerequisite:** Math Assessment and Facilitator Recommendation

**Textbook/ Material:** Renaissance

**Assessment:** TBD, Renaissance

**Availability:** On-campus Class or Independent Study

**Course Description:**

This course covers basic standards to prepare students for Algebra 1.

**Course Title: Algebra 1 (3101)**

Length: 2 semesters

10 Math credits, HS

**Prerequisite:** None

**Textbook/ Material:** Canvas

**Assessment:** Quarter Tests, Formative Assessments Via Performance Tasks

**Availability:** On-campus class or Zoom

**Course Description:**

This course covers the Common Core Standards and the main topics covered in this course includes: algebraic expressions, solving and graphing linear equations and inequalities, polynomial operations and polynomial factoring, rational expressions, systems of equations, radical expressions and equations, and solutions to quadratic equations by different methods. **CP, UC**

*\*Successful completion of this course is required for graduation from High school.*

**Course Title: Algebra 2 (3011)**

Length: 2 semesters

10 Math credits, HS

**Prerequisite:** Algebra 1 or Math Assessment

**Textbook/ Material:** Canvas

**Assessment:** Quarter Tests, Formative Assessments via Performance Tasks

**Availability:** On-campus class or Zoom

**Course Description:**

This course covers the Common Core Standards and begins with a review of important Algebra 1 concepts (including a review of the real number system, solving linear inequalities and equations, and graphing linear equations). The course includes an introduction to imaginary and complex numbers, the

solution of first degree, quadratic and systems of equations, polynomials, rational expressions, exponents and radicals, graphs of functions (both linear and quadratic) and of relations, and exponential and logarithmic functions. Probability and statistics will also be covered. **CP, UC**

### **Course Title: Geometry (3904)**

Length: 2 semesters

10 Math credits

**Prerequisite:** Algebra 1, Math Assessment

**Textbook/ Material:** Canvas

**Assessment:** Quarter Tests, Formative Assessments Via Performance Tasks

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course covers the Common Core Standards. Geometry provides students with experiences that deepen the understanding of two and three-dimensional objects and their properties. Deductive and inductive reasoning as well as investigative strategies in drawing conclusions are stressed. Properties and relationships of geometric objects include the study of: (1) points, lines, angles and planes; (2) polygons, with a special focus on quadrilaterals, triangles, right triangles; (3) circles; and (4) polyhedral and other solids. An understanding of proof and logic is developed. **CP, UC**

### **Course Title: Pre-Calculus (3120)**

Length: 2 semesters

10 Math credits, HS

**Prerequisite:** Algebra 2, Geometry

**Textbook/ Material:** Pearson Education Pre-Calculus Textbook, Assignment Sheet, Solution Manual, Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

The course topics include college algebra, advanced trigonometry, and analytic geometry of two and three dimensions. Students experience a thorough analysis of all elementary functions and curve-sketching. Selected discrete mathematics topics including normal probability distributions, non-linear regression, and hypothesis testing are explored. Practices with proofs such as mathematical induction are included. Experience with graphing calculators is incorporated. **CP, UC**

### **Course Title: Trigonometry (3123)**

Length: 2 semesters

10 Math credits, HS

**Prerequisite:** Algebra 2, Geometry

**Textbook/ Material:** Pearson Education Trigonometry Textbook, Assignment Sheet, Solution Manual, Canvas

**Assessment:** Quarter Tests

**Availability:** Independent Study

#### **Course Description:**

This course covers the Common Core Standards and trigonometric functions and equations, solutions of right and oblique triangles, trigonometric forms of complex numbers and De Moivre's Theorem. Course content also includes verification of trigonometric identities, inverse trigonometric functions, half and multiple angles, vectors and their applications, parametric equations, polar coordinates, and polar equations. **CP, UC**

## HIGH SCHOOL SCIENCE COURSES

\*Labs are required for A-G science courses. Students must complete 6 labs per semester and submit their completed lab to earn appropriate credit. Labs are available in Canvas.

### **Course Title: Biology (4226)**

Length: 2 semesters

10 Life Science credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests, Lab requirements

**Availability:** On-campus class or Zoom

**This course requires the completion of lab assignments.**

#### **Course Description:**

This course covers the Common Core Science Standards and focuses on the diversity of life and the interdependence of all organisms. This course will study the principles of cellular biology, including respiration and photosynthesis, followed by molecular and Mendelian genetics. Population genetics and evolution follow from the study of genetics and lead to ecology, diversity of form and physiology. Students will complete 12 biology labs relevant to the topics studied and complete lab reports. The labs are designed to promote technical lab competence, utilize the scientific process of research and reporting, and teach and reinforce scientific concepts. Students will complete a science project at the end of the second semester. **CP, UC**

### **Course Title: Conceptual Physics (4108)**

Length: 2 semesters

10 Physical/General Science credits, HS

**Prerequisite:** Successful completion of Algebra 1

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**This course requires the completion of lab assignments**

#### **Course Description:**

This course covers the Next Generation Science Standards and explores the natural laws of the physical world including laws of motion, energy, and gravity, as well as the properties of matter, heat, sound, light, electricity and magnetism. Emphasis is placed on developing an intuitive understanding of physics principles as well as problem solving with the use of mathematics. All students will need to complete 6 physics laboratory activities each semester. These activities are designed to acquaint students with sound experiment design, develop technical lab competence, and reinforce concepts introduced in the lessons. **CP, UC**

### **Course Title: Chemistry (4117)**

Length: 2 semesters

10 Physical/General Science credits, HS

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**This course requires the completion of lab assignments**

#### **Course Description:**

This course covers the Common Core Standards, and concepts and theories relating to the scientific field of Chemistry. Topics will include the periodic table, atomic and molecular structure, chemical bonds,

conservation of matter, gases, kinetic theory, acids and bases, solutions, reactions, organic chemistry, and nuclear processes. Students will complete 12 Chemistry labs relevant to the topics studied and complete lab reports. The labs are designed to promote technical lab competence, utilize the scientific process of research and reporting, and teach and reinforce scientific concepts. **CP, UC**

### **Course Title: Environmental Science (4093)**

Length: 2 semesters

10 Physical/General Science Credits, HS

**Prerequisite:** Biology Recommended

**Textbook/ Materials:** Canvas

**Assessment:** Quarter tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course takes the approach of teaching Environmental Science through an Earth Science lens. Earth science topics, and how they relate to the Environment and Environmental Science, are emphasized throughout the course. Topics such as Ecology, water, air, atmosphere, climate change, land uses, mineral resources, energy resources, waste, and our health and future are covered. **CP, UC**

### **Course Title: Economics (5122)**

Length: 1 semester

5 Economics Credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

Economics is the study of the choices and decisions people make about how to use the world's resources. Understanding economics will help you make informed decisions for yourself and assess the decisions made by others. There are features in this course that are designed to help you understand key economic principles and to show you those principles in action in the real world. **CP, UC**

### **Course Title: Government (5123)**

Length: 1 semester

5 Government Credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

#### **Course Description:**

This course teaches the founding principles of U.S. government, so students understand how our democracy functions and why it is important for every citizen to take part. Government also teaches key citizenship skills and provides examples of student citizenship in action. **CP, UC**

### **Course Title: U.S. History (5111)**

Length: 2 semesters

10 U.S. History Credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**Course Description:**

This course focuses on nine primary themes: Diversity and the national identity, America in world affairs, economic opportunity, science and technology, women and political power, immigration and migration, states' rights, voting rights and civil rights. **CP, UC**

**Course Title: World History (5101)**

Length: 2 semesters

10 World History Credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Quarter Tests

**Availability:** On-campus class or Zoom

**Course Description:**

This course explores the contributions to democracy made from the Greek civilization to the present and includes the cause and course of the two world wars. It traces the rise of democratic ideas and develops an understanding of the historical roots of current world issues. **CP, UC**

**JUNIOR HIGH AND  
HIGH SCHOOL  
ELECTIVES**

### **Course Title: Art 1 (9960)**

Length: 2 semesters

10 Fine Art Credits, HS

**Prerequisite:** None

**Textbook/ Material:** Canvas: Creating & Understanding Drawings, Gene A. Mitler, James D. Howze, McGraw Hill, 4th Edition/2006

**Assessment:** Other

**Availability:** Independent Study

#### **Course Description:**

Art I is a yearlong visual arts high school course that teaches the basics of drawing through observation and practice. Students will learn the principles of art as well as the elements of art to create original pieces of artwork for individual portfolios. Students will practice and refine their technical drawing skills as well as their observational skills through regular practice in a sketchbook throughout the yearlong course. At the conclusion of this course, students will have individual sketchbooks as well as a start to their portfolios showcasing their original art. **CP, UC**

### **Course Title: Art 2 / Drawing Composition (9180)**

Length: 2 semesters

10 Fine Art Credits, HS

**Prerequisite:** Art 1, Drawing Composition, or by audition

**Textbook/Material:** Canvas: Creating & Understanding Drawings, Gene A. Mitler, James D. Howze, McGraw Hill, 4th Edition/2006

**Assessment:** Other

**Availability:** Independent Study

#### **Course Description:**

Art II is a yearlong visual arts high school course that builds upon the knowledge learned in Art I. Students will utilize the learned principles and elements of art in order to create in-depth portfolio works of art that reveal technical and refined drawing skills. Students will continue to practice and refine their technical drawing skills as well as their observational skills through regular practice in a sketchbook throughout the yearlong course. At the conclusion of this course, students will have created in-depth individual sketchbooks as well as individual portfolios for college submission. **CP, UC**

### **Course Title: Art History (9901)**

Length: 2 semesters

10 Fine Art Credits, HS

**Prerequisite:** None

**Textbook/Material:** Canvas: Themes and Foundations of Art

**Assessment:** Other

**Availability:** Independent Study

#### **Course Description:**

Art History is a yearlong visual arts high school course that explores a unique blend of artwork from around the world in order to motivate and inspire students as they engage in aesthetic inquiry, art criticism, historical experiences, and studio production. **CP, UC**

### **Course Title: Spanish 1 (3001)**

Length: 2 semesters

10 Fine Art Credits, HS

**Prerequisite:** None

**Textbook/ Material:** APEX

**Assessment:** Speaking, listening, Writing, Online quizzes, and tests

**Availability:** On-campus class or Zoom

**Course Description:**

This course introduces the student to the Spanish language and the culture of its speakers. Fundamentals of pronunciation, structure and Hispanic culture are studied to develop the ability to use and understand basic spoken and written Spanish. Special emphasis is given to development of oral and listening skills. Online work is done through Canvas and submitted digitally. This class cannot be taken independently and attendance to the on-campus class or live online session is mandatory. **CP, UC**

**Course Title: Spanish 2 (3002)**

Length: 2 semesters

10 Fine Art Credits, HS

**Prerequisite:** Successful completion of Spanish 1

**Textbook/ Material:** APEX

**Assessment:** Speaking, listening, Writing, Online Quizzes

**Availability:** On-campus class or Zoom

**Course Description:**

This course is a comprehensive review of the basic grammatical structure of Spanish, vocabulary building, development of conversation and composition skills, reading of literary and social interest. Online work is done through Canvas and submitted digitally. This class cannot be taken independently and attendance to the on-campus class or live online session is mandatory. **CP, UC**

**Course Title: Digital Photography and Publication (9120)**

Length: 2 semesters

10 Fine Arts Credits, HS – 10th, 11th, and 12th

**Prerequisite:** Application required prior to registration

**Textbook/Material:** Yearbook Software

**Assessment:** Other

**Availability:** Class

**Course Description:**

Under the direction of the Yearbook Editors and Yearbook Advisor, the yearbook staff members create a publication that reflects events, memories, and trends of their JH/HS years. Students will develop skills in photography, graphic arts, writing, collaboration, and creative thinking. This class will explore the fundamentals of photography and the application of photography as an art and profession. This class is unique in that students will all have different assignments based on yearbook pages and design. Students must produce completed page assignments to receive credit in this class. Students will be responsible for photography of school events; therefore, they must be able to commit to time outside of the class - evenings and weekends included. This class requires a high level of commitment and collaboration. **CP, UC**

**Course Title: JH Drama (7804)**

Length: 2 semesters

10 Elective Credits, JH

**Prerequisite:** None

**Textbook/Material:** TBD

**Assessment:** Other

**Availability:** Class

**Course Description:**

This course is designed for students interested in the performing arts including acting. No previous experience is required. Basic acting skills and techniques will be taught as well as public speaking,



improvisation, monologues, and skit acting. Theater techniques and terms as well as an appreciation for theater and film performances will also be included.

### **Course Title: Drama 1 (1912)**

Length: 2 semesters

10 Elective Credits, HS

**Prerequisite:** None

**Textbook/Material:** TBD

**Assessment:** Other

**Availability:** Class

#### **Course Description:**

This course is designed for students interested in the performing arts including acting. No previous experience is required. Basic acting skills and techniques will be taught as well as public speaking, improvisation, monologues, and skit acting. Theater techniques and terms as well as an appreciation for theater and film performances will also be included. **CP, UC**

### **Course Title: Music Appreciation (9401/9401JH)**

Length: 2 semesters

10 Elective Credits, JH & HS

**Prerequisite:** None

**Textbook/Material:** TBD, APEX

**Assessment:** Other

**Availability:** Class

#### **Course Description:**

This course is designed for students interested in music and music history. **CP, UC**

### **Course Title: HS Cybersecurity with A+ Certification (7300)**

Length: 2 semesters

10 Elective credits, HS

**Prerequisite:** Teacher recommendation

**Textbook/Material:** TBD

**Assessment:** Other

**Availability:** Class

**Course Description:** IT Fundamentals, prepares students for the high school Cyber Security Career Academy by helping them develop essential Information Technology (IT), Internet Communications and Cybersecurity knowledge, skills, and capabilities. This course includes a series of subjects that provide hands-on workforce development skills in computer hardware, networking, operating systems, and information security concepts. This course includes a collection of cyber safety activities, projects, and labs to help students be safe while on a computer, smart device and while connected to the internet. This course covers eight fundamental topics that will help students prepare for the CompTIA IT Fundamentals+ and CIW IBA certification exams

### **Course Title: HS Cybersecurity 2 with Networking Certification (7301)**

Length: 2 semesters

10 Elective credits, HS

**Prerequisite:** Cybersecurity 1; Teacher recommendation

**Textbook/Material:** TBD

**Assessment:** Other

**Availability:** Class

**Course Description:** Network Security, builds on students existing knowledge and experience with computing operating systems and networks to develop networking career skills. Students will gain an understanding of network design and communications methods and how cloud computing and visualization components are configured. Students will learn the tools, methods and techniques used in managing a network, how to configure a local and wide area network, how to identify secure incidents, vulnerabilities, security controls and how to secure the network. This course is also designed to help students prepare for multiple industry certification exams.

### **Course Title: JH Leadership (5460JH)**

Length: 2 semesters

10 Elective credits, JH ONLY

**Prerequisite:** None

**Textbook/Material:** “The 7 Habits of Highly Effective Teens”, TBD

**Assessment:** Other

**Availability:** Class

#### **Course Description:**

This class focuses on building positive leadership skills, and often serves as a bridge to the High School ASB class. We utilize the text “The 7 Habits of Highly Effective Teens” as a tool to develop student leadership skills and positive life-long habits. Along with leadership curriculum, students will participate in group or individual activities, which require speaking in front of the class, team building exercises, and community service projects.

### **Course Title: HS Leadership/Student Activities (5463)**

Length: 2 semesters

10 Elective credits, HS ONLY

**Prerequisite:** Minimum 2.5 GPA, follow rules & regulations set forth by the ASB

Constitution, By Laws, and ASB Coach(es), attend and participate in all scheduled classes, as well as participate in after school activities, lunch activities, and fundraisers.

**Textbook/Material:** “The 7 Habits of Highly Effective Teens”, TBD

**Assessment:** Other

**Availability:** Class

#### **Course Description:**

The mission of Excelsior ASB is to promote school spirit, while providing quality events and activities for our student body. The focus of our Student Council is “teaching to lead and inspiring others.” We set a positive school atmosphere by recognizing outstanding participation, scholarship, citizenship, and sportsmanship. We honor and reward our school staff that plays a key role in helping to prepare students to be successful adults. Our goal is to enrich the lives of every Excelsior student by sponsoring social, academic, seasonal, and charitable events. As an ASB, our Student Council builds communication with all student groups, and serves as the voice of the students, both on campus and within the community. We utilize the text “The 7 Habits of Highly Effective Teens,” as a tool to develop student leadership skills and positive life-long habits. Through our hard work and dedication, we hope to make a positive, lasting impact on Excelsior school culture. **CP, UC**

### **Course Title: Mythology (2110)**

Length: 2 semesters

10 Elective credits, HS Only

**Prerequisite:** None

**Textbook/ Materials:** Canvas, text: Classical and World Mythology, Assignment sheet

**Assessment:** Other

**Availability:** Independent Study

**Course Description:**

This course explores the body of stories belonging to the ancient Greeks concerning their gods and heroes, the nature of the world and the origins and significance of their own cult and ritual practices. The primary emphasis is studying the myths in an attempt to understand the religious and political institutions of Ancient Greece and on the Ancient Greek civilization, and to gain understanding of the nature of mythmaking itself.

**Course Title: Child Development (6896)**

Length: 2 semesters

10 Elective credits, HS Only

**Prerequisite:** None

**Textbook/Material:** Canvas, The Developing Child

**Assessment:** Other

**Availability:** Independent Study

**Course Description:**

This course explores the various changes that occur for humans between birth and adulthood. The course will explore the early years of life and how childhood impacts and shapes who we become as adults.

**Course Title: Reading Development (1925A/1085)**

Length: 1-2 semesters

5-10 Elective credits, HS and JH

**Prerequisite:** Reading Assessment

**Textbook/Material:** Reading Plus Account, TBD

**Assessment:** Other

**Availability:** Independent Study

**Course Description:**

This course is designed for students who need reading/reading comprehension support. Students will work on a computer-based reading program designed to increase the students' comprehension and vocabulary. Students will receive one on one intervention as needed.

**Course Title: Foods 1 (6905A)**

Length: 2 semesters

10 Elective credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas, Guide to Food

**Assessment:** Other

**Availability:** Independent Study

**Course Description:**

Students learn nutrition, cooking techniques, food preparation and proper food storage.

**Course Title: Psychology (5903)**

Length: 2 semesters

10 Elective credits, HS Only

**Prerequisite:** None

**Textbook/Material:** Canvas

**Assessment:** Other

**Availability:** Independent Study

**Course Description:**

This course will introduce students to the content, terminology, methodology, and application of Psychology. Students will investigate individual human behavior and experience through the exploration of physiological, cognitive, behavioral, and affective domains of psychology. This course stresses the application of academic content to the students' lives. **CP, UC**

### **Course Title: Service Learning (0900)**

Length: 1 semester

5 Elective credits, HS

**Prerequisite:** None

**Textbook/ Materials:** Canvas

**Assessment:** Other

**Availability:** Independent Study

#### **Course Description:**

Service Learning is a non-paying job performed by a student for the benefit of the community or its institutions. Assisting both for-profit or non-profit institutions or businesses could qualify for Service Learning. Five high school credits are earned for each 30 hours of verified community service performed by a student. Students will be required to have a Service-Learning supervisor who will sign off on their verified hours of participation. The course also requires a student to reflect on the services they have provided, and who they have benefited, at the end of the semester. Personal benefits may be realized as well, as students donate their time and energy towards jobs that have a relevance towards civic duties or contribute towards potential job training without pay.

### **Course Title: Drivers Education (4002)**

Length: 1 semester

5 Elective credits, HS

**Prerequisite:** Must be 15 1/2 to Enroll

**Textbook/ Materials:** Online Program, Work Sample Packet/Canvas

**Assessment:** Other

**Availability:** Independent Study

#### **Course Description:**

Students can only complete this course once. This is designed to prepare students to take and pass their learner's permit test. This satisfies all requirements to obtain a permit. Students are responsible to obtain and keep their certificate of completion and process with the DMV.

### **Course Title: JH Art (7805)**

Length: 1 semester

5 Elective credits, JH

**Prerequisite:** None

**Textbook/ Materials:** Canvas, Exploring Art

**Assessment:** Other

**Availability:** Independent Study

#### **Course Description:**

Students are introduced to art fundamentals in order to inspire a love for art.



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### **Campus Catalog Signature Page**

I have read and reviewed with my child the following topics from the Redlands Campus Catalog:

- ✓ Distance Learning Policies
- ✓ Hours of Operation
- ✓ On Campus Guidelines
- ✓ Campus Safety
- ✓ Mobile Device/Technology Violations
- ✓ Activities
- ✓ Academics
- ✓ Dual Enrollment
- ✓ Course Offerings

**By signing this page, you are acknowledging and verifying that you have received and take the responsibility that you have reviewed all the content in this Redlands Campus Catalog, which includes but is not limited to the checked items above.**

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date signed: \_\_\_\_\_

**This signature page must be returned to each child's school within 10 days of the first day of school.**