

HIGH SCHOOL ENGLISH COURSES

Course Title: English I (2091)

Length: 2 semesters

10 English credits, HS

Prerequisite: None

Textbook/ Materials: Prentice Hall Literature Textbook, Student Guide, Novel

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards and is a survey of American literary works from the 17th Century through the 20th Century. Also included is the study of five different literary genres. In addition, word analysis, reading comprehension, literary response and analysis along with writing strategies and applications are covered. **CP, UC**

Course Title: English II (2101)

Length: 2 semesters

10 English credits, HS

Prerequisite: English I

Textbook/ Materials: Prentice Hall, Literature Textbook, Student Guide, Novel

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

English II uses world literature to explore a comprehensive range of language arts skills as defined by Common Core standards, which includes reading skills such as vocabulary development, comprehension, and literary analysis. Writing strategies cover expository essay writing, creative narratives, and responses to literature. Lastly, students will study the fundamentals of grammar and mechanics. **CP, UC**

Course Title: English III (2112)**Length: 2 semesters****10 English credits, HS****Prerequisite:** English I & II**Textbook/ Materials:** Student Guide, Novel**Assessment:** Completed Writing Assignments**Availability:** Independent Study or Campus Workshop**Course Description:**

The goal of this course is to convey a rhetorical approach to reading and writing through the critical engagement with texts of various genres. Students will be exposed to multiple views on a plethora of topics. Students will engage in analysis and critical evaluation of those texts and different opinions. The course uses an integration of interactive reading and writing processes to foster successful practices of fluent readers and writers. Students will develop research methodologies and improve their critical thinking skills. This course is based on the ERWC curriculum for 11th grade and aligned with the Common Core State Standards for English Language Arts and Literacy. **CP, UC**

Couse Title: ERWC 12 (ERWC12)**Length: 2 semesters****10 English credits, HS****Prerequisite:** English I, II, III**Textbook/Materials:** Student Guides, Novel**Assessment:** Completed Writing Assignments and Cumulative Writing Portfolio**Availability:** Independent Study or Campus Workshop**Course Description:**

The Expository Reading and Writing Course (ERWC) requires students to engage with multiple viewpoints, opinions, and biases. The course focuses on improving the students' English competency and their college and career readiness. Students in ERWC will improve their skills as effective readers and writers. They will acquire a reflective and rhetorical stance toward their own work and the ideas and concepts represented in the work of others. ERWC encourage thoughtful questioning of texts, promote exploration of new perspectives, and enhance ways of acquiring knowledge. To facilitate this, ERWC will expose students to multiple views on a plethora of topics and invite students to examine the social, political, and philosophical assumptions that underlie the texts. Students are invited to engage in analysis, critical evaluation, and critique of those texts and different opinions. This course is based on the ERWC curriculum for 12th grade and aligned with the Common Core State Standards for English Language Arts and Literacy. **CP, UC**

JUNIOR HIGH ENGLISH COURSES

Course Title: JH Language Arts 7 (2070)

Length: 2 semesters

10 English credits, JH

Prerequisite: None

Textbook/ Materials: Prentice Hall Literature Textbook, Student Guide, Novel

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards for 7th grade Language Arts, and will explore various life themes through literature. Skills covered will be literary response and analysis, writing strategies and applications. The course will teach these skills and concepts through various literary genres such as fiction, nonfiction, and poetry.

Course Title: JH Language Arts 8 (2080)

Length: 2 semesters

10 English credits, JH

Prerequisite: Language Arts 7

Textbook/ Materials: Prentice Hall Literature Textbook, Student Guide, Novel

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards for 8th grade Language Arts, and is designed to develop students becoming lifelong readers and writers. Students will be participating and developing writing and reading skills in a variety of ways. Skills covered will be literary response and analysis, writing strategies and applications, along with the fundamentals of grammar and mechanics. The course will teach these skills and concepts through various literary genres such as fiction, nonfiction, and poetry.

High School Math Courses

Course Title: Algebra 1 (3101)

Length: 2 semesters

10 Math credits, HS

Prerequisite: None

Textbook/ Material: Prentice Hall Algebra 1, Student Guides

Assessment: Unit Tests on Campus, Formative Assessments Via Performance Tasks

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards and the main topics covered in this course includes: algebraic expressions, solving and graphing linear equations and inequalities, polynomial operations and polynomial factoring, rational expressions, systems of equations, radical expressions and equations, and solutions to quadratic equations by different methods. **CP, UC**

**Successful completion of this course is required for graduation from High school.*

Course Title: Algebra 2 (3011)

Length: 2 semesters

10 Math credits, HS

Prerequisite: Algebra 1 or Math Placement Test

Textbook/ Material: Prentice Hall Algebra 2, Student Guides, Canvas

Assessment: Unit Tests on Campus, Formative Assessments via Performance Tasks, Unit 9 and 10 Project

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards and begins with a review of important Algebra 1 concepts (including a review of the real number system, solving linear inequalities and equations, and graphing linear equations). The course includes an introduction to imaginary and complex numbers, the solution of first degree, quadratic and systems of equations, polynomials, rational expressions, exponents and radicals, graphs of functions (both linear and quadratic) and of relations, and exponential and logarithmic functions. Probability and statistics will also be covered. **CP, UC**

Course Title: Geometry (3904)

Length: 2 semesters

10 Math credits

Prerequisite: Algebra 1, Math Placement test

Textbook/ Material: Prentice Hall Geometry, Student Guide

Assessment: Unit Tests on Campus, Formative Assessments Via Performance Tasks

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards. Geometry provides students with experiences that deepen the understanding of two and three-dimensional objects and their properties. Deductive and inductive reasoning as well as investigative strategies in drawing conclusions are stressed. Properties and relationships of geometric objects include the study of: (1) points, Lines, angles and planes; (2) polygons, with a special focus on quadrilaterals, triangles, right triangles; (3) circles; and (4) polyhedral and other solids. An understanding of proof and logic is developed. **CP, UC**

Course Title: Practical Math Applications (3106)

Length: 2 semesters

10 Math credits

Prerequisite:

Textbook/ Materials: Practical Math Applications Textbook, Assignment Sheet

Assessment: Paper Test With Facilitator

Availability: Independent Study Only

Course Description:

This course covers the math skills needed in everyday life, such as balancing a checkbook, checking a sales slip, interest charges, and taxes. The information is presented in a step-by step approach and teaches the fundamentals of business math.

Course Title: Pre-Calculus (3120)

Length: 2 semesters

10 Math credits, HS

Prerequisite: Algebra 2, Geometry

Textbook/ Material: Pearson Education Pre-Calculus Textbook, Assignment Sheet, Solution Manual

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

The course topics include college algebra, advanced trigonometry, and analytic geometry of two and three dimensions. Students experience a thorough analysis of all elementary functions and curve-sketching. Selected discrete mathematics topics including normal probability distributions, non-linear regression, and hypothesis testing are explored. Practices with proofs such as mathematical induction are included. Experience with graphing calculators is incorporated. **CP, UC**

Course Title: Trigonometry (3123)

Length: 2 semesters

10 Math credits, HS

Prerequisite: Algebra 2, Geometry

Textbook/ Material: Pearson Education Trigonometry Textbook, Assignment Sheet, Solution Manual

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards and trigonometric functions and equations, solutions of right and oblique triangles, trigonometric forms of complex numbers and De Moivre's Theorem. Course content also includes verification of trigonometric identities, inverse trigonometric functions, half and multiple angles, vectors and their applications, parametric equations, polar coordinates and polar equations. **CP, UC**

JUNIOR HIGH MATH COURSES

Course Title: JH Math 7 (3072)

Length: 2 semesters

10 Math credits, JH

Prerequisite: None

Textbook/ Material: Student Guide, Canvas

Assessment: Online Assessments

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards and is a required math course for 7th grade students.

Course Title: JH Math 8 (3082)

Length: 2 semesters

10 Math credits, JH

Prerequisite: Successful Completion of Math 7, Math Placement Test, or Facilitator Recommendation

Textbook/ Material: Student Guide, Canvas

Assessment: Online Assessments

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards and is a required math course for 8th grade students.

HIGH SCHOOL SCIENCE COURSES

Course Title: Biology (4226)

Length: 2 semesters

10 Life Science credits, HS

Prerequisite: None

Textbook/ Materials: Miller & Levine Biology Textbook, Student Guide

Assessment: Unit Tests on campus, Lab requirements

Availability: Independent Study or Campus Workshop

This course requires the completion of lab assignments

* Labs are available on campus or independent study for all students *

Course Description:

This course covers the Common Core Science Standards and focuses on the diversity of life and the interdependence of all organisms. This course will study the principles of cellular biology, including respiration and photosynthesis, followed by molecular and Mendelian genetics. Population genetics and evolution follow from the study of genetics and lead to ecology, diversity of form and physiology. Students will complete 12 biology labs relevant to the topics studied and complete lab reports. The labs are designed to promote technical lab competence, utilize the scientific process of research and reporting, and teach and reinforce scientific concepts. Students will complete a science project at the end of the second semester. **CP, UC**

Course Title: Microbiology (4105)

Length: 2 semesters

10 Life Science/General Science credits, HS

Prerequisite: Completion of semester I and semester II Biology (Grade of C or better); recommended reading level of 10th grade or higher.

Textbook/ Materials: Foundations in Microbiology Textbook, 9th Edition, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

This course requires the completion of lab assignments

* Labs are available on campus or independent study for all students *

Course Description:

Students will be introduced to the use of basic tools and biochemical techniques involved in studying the morphology and behaviors of microorganisms. In addition to providing microbiology content knowledge, this course will assist students in improving their scientific literacy and will provide them with a useful introduction to careers in the medical field. **CP, UC**

Course Title: Conceptual Physics (4108)

Length: 2 semesters

10 Physical/General Science credits, HS

Prerequisite: Successful completion of Algebra 1

Textbook/ Materials: Prentice Hall Conceptual Physics Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

This course requires the completion of lab assignments

* Labs are available on campus or independent study for all students *

Course Description:

This course covers the Next Generation Science Standards and explores the natural laws of the physical world including laws of motion, energy, and gravity, as well as the properties of matter, heat, sound, light, electricity and magnetism. Emphasis is placed on developing an intuitive understanding of physics principles as well as problem solving with the use of mathematics. All students will need to complete 6 physics laboratory activities each semester. These activities are designed to acquaint students with sound experiment design, develop technical lab competence, and reinforce concepts introduced in the lessons. Students will complete a science project at the end of the second semester. **CP, UC**

Course Title: Chemistry (4117)

Length: 2 semesters

10 Physical/General Science credits, HS

Textbook/ Materials: Prentice Hall Chemistry Textbook, Student Guide

Assessment: Unit Tests on Campus Testing center

Independent Study or Campus Workshop

This course requires the completion of lab assignments

* Labs are available on campus or independent study for all students *

Course Description:

This course covers the Common Core Standards and concepts and theories relating to the scientific field of Chemistry. Topics will include the periodic table, atomic and molecular structure, chemical bonds, conservation of matter, gases, kinetic theory, acids and bases, solutions, reactions, organic chemistry, and nuclear processes. Students will complete 12 Chemistry labs relevant to the topics studied and complete lab reports. The labs are designed to promote technical lab competence, utilize the scientific process of research and reporting, and teach and reinforce scientific concepts. Students will complete a science project at the end of the second semester. **CP, UC**

Course Title: Environmental Science (4093)

Length: 2 semesters

10 Physical/General Science Credits, HS

Prerequisite: Biology Recommended

Textbook/ Materials: Houghton Mifflin Harcourt – Environmental Science, Student Guide

Assessment: Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course takes the approach of teaching Environmental Science through an Earth science lens. Earth science topics, and how they relate to the Environment and Environmental Science, are emphasized throughout the course. Topics such as ecology, water, air, atmosphere, climate change, land uses, mineral resources, energy resources, waste, and our health and future are covered. **CP, UC**

JUNIOR HIGH SCIENCE COURSES

Course Title: JH Life Science 7 (4070)

Length: 2 semesters

10 Physical/General Science Credits, JH

Prerequisite: None

Textbook/ Materials: Holt Life Science Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the Common Core Standards and the characteristics of living things, cells, heredity, genetics, evolution, history of life on Earth, classification of organisms, plants and plant processes, animals, human body organization and structure.

Course Title: JH Physical Science 8 (4080)

Length: 2 semesters

10 Physical/General Science Credits, JH

Prerequisite: None

Textbook/ Materials: Holt Physical Science Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers the common core standards and the properties of matter, elements, compounds, the Periodic Table of the Elements, force, motion, fluid mechanics, simple machines, the electromagnetic spectrum, waves, electricity, atomic theory, chemical bonding, chemical reactions, and introductory astronomy.

HIGH SCHOOL SOCIAL STUDIES COURSES

Course Title: Economics (5122)

Length: 1 semester

5 Economics Credits, HS

Prerequisite: None

Textbook/ Materials: Prentice Hall: Economics, Principles in Action Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

Economics is the study of the choices and decisions people make about how to use the world's resources. Understanding economics will help you make informed decisions for yourself and assess the decisions made by others. There are features in this course that are designed to help you understand key economic principles and to show you those principles in action in the real world. **CP, UC**

Course Title: Government (5123)

Length: 1 semester

5 Government Credits, HS

Prerequisite: None

Textbook/ Materials: Prentice Hall: American Government Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course teaches the founding principles of U.S. government so students understand how our democracy functions and why it is important for every citizen to take part. Government also teaches key citizenship skills and provides examples of student citizenship in action. **CP, UC**

Course Title: U.S. History (5111)

Length: 2 semesters

10 U.S. History Credits, HS

Prerequisite: None

Textbook/ Materials: McDougal Littell: The Americans Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course focuses on nine primary themes: Diversity and the national identity, America in world affairs, economic opportunity, science and technology, women and political power, immigration and migration, states' rights, voting rights and civil rights.
CP, UC

Course Title: World History (5101)

Length: 2 semesters

10 World History Credits, HS

Prerequisite: None

Textbook/ Materials: McDougal Littell: Modern World History Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course explores the contributions to democracy made from the Greek civilization to the present and includes the cause and course of the two world wars. It traces the rise of democratic ideas and develops an understanding of the historical roots of current world issues. **CP, UC**

JUNIOR HIGH SOCIAL STUDIES COURSES

Course Title: JH World History 7 (5071)

Length: 1 semester

10 History Credits, JH

Prerequisite: None

Textbook/ Materials: Prentice Hall Medieval and Early Modern Times Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers: the historical development of Late Roman Empire and the Byzantine Empire, Islamic Civilization, Sub-Saharan African Empires, Civilizations in the Americas, Civilizations in East Asia, Europe during the Middle Ages, and the history of Early Modern Europe.

Course Title: JH U.S. History 8 (5080)

Length: 1 semester

10 History Credits, JH

Prerequisite: None

Textbook/ Materials: Prentice Hall America: History of our Nation Textbook, Student Guide

Assessment: Unit Tests on Campus

Availability: Independent Study or Campus Workshop

Course Description:

This course covers: the First Americans, the European Explorations of North America, the development of the Thirteen Colonies, The American Revolution, the development of the US Constitution, Westward Expansion and Manifest Destiny, The Civil War and Reconstruction, and The Age of Industrialism, Immigration and Urban Growth.

HIGH SCHOOL VISUAL AND PERFORMING ARTS COURSES

Course Title: Art 1 (9960)

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: None

Textbook/ Material: Creating & Understanding Drawings, Gene A. Mitler, James D. Howze, McGraw Hill, 4th Edition/2006

Assessment: Other

Availability: Independent Study with Canvas Support

Course Description:

Art I is a yearlong visual arts high school course that teaches the basics of drawing through observation and practice. Students will learn the principles of art as well as the elements of art in order to create original pieces of artwork for individual portfolios. Students will practice and refine their technical drawing skills as well as their observational skills through regular practice in a sketchbook throughout the yearlong course. At the conclusion of this course, students will have individual sketchbooks as well as a start to their portfolios showcasing their original art. **CP, UC**

Course Title: Drawing Composition - Art 2 (9180)

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: Art 1, Drawing Composition, or by audition

Textbook/Material: Creating & Understanding Drawings, Gene A. Mitler, James D. Howze, McGraw Hill, 4th Edition/2006

Assessment: Other

Availability: Independent Study With Canvas Support

Course Description:

Art II is a yearlong visual arts high school course that builds upon the knowledge learned in Art I. Students will utilize the learned principles and elements of art in order to create in-depth portfolio works of art that reveal technical and refined drawing skills. Students will continue to practice and refine their technical drawing skills as well as their observational skills through regular practice in a sketchbook throughout the yearlong course. At the conclusion of this course, students will have created in-depth individual sketchbooks as well as individual portfolios for college submission.

Course Title: Drawing Composition (9180)

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: None

Textbook/Material: Glencoe: Creating & Understanding Drawings, Assignment Sheet

Assessment: Other

Availability: Independent Study

Course Description:

This course is the study, practice, and analysis of drawing and creative composition through the use of traditional drawing media. Students explore drawing concepts, techniques, perspective, and color media such as pastel and colored pencil. This course provides students with drawing projects, historical art references and images in order to develop technical skills and problem solving abilities. **CP, UC**

Course Title: Beginning Acting (9525/9525JH)

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This course is an introduction to the basic principles and techniques of acting as an artistic discipline. No previous experience is necessary. Basic skills and techniques will include public speaking, improvising, monologues, skit acting, as well as basic teacher techniques and terms.

Course Title: Spanish 1 (3001)

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: None

Textbook/ Material: Canvas Account, iPad or Device with internet access

Assessment: Speaking, listening, Writing, Online Quizzes

Availability: Campus or live online workshop with work on Canvas

Course Description:

This course introduces the student to the Spanish language and the culture of its speakers. Fundamentals of pronunciation, structure and Hispanic culture are studied to develop the ability to use and understand basic spoken and written Spanish. Special emphasis is given to development of oral and listening skills. Online work is done through Canvas and submitted digitally. This class cannot be taken independently and attendance to the on-campus workshop or live online session is mandatory. **CP, UC**

Course Title: Spanish 2 (3002)

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: Successful completion of Spanish 1

Textbook/ Material: Canvas Account, iPad or Device with internet access

Assessment: Speaking, listening, Writing, Online Quizzes

Availability: Campus or live online workshop with work on Canvas

Course Description:

This course is a comprehensive review of the basic grammatical structure of Spanish, vocabulary building, development of conversation and composition skills, reading of literary and social interest. Online work is done through Canvas and submitted digitally. This class cannot be taken independently and attendance to the on-campus workshop or live online session is mandatory. **CP, UC**

Course Title: Spanish 3 (3006)

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: Successful completion of Spanish 1 and 2

Textbook/ Material: Canvas Account, iPad or Device with internet access

Assessment: Speaking, listening, Writing, Online Quizzes

Availability: Campus or live online workshop with work on Canvas

Course Description:

The course continues instruction in Spanish vocabulary, grammar, communication and culture. It provides further development in speaking, listening and writing. This course emphasizes conversation and everyday topics. It also highlights cultural understanding through readings, practices, discussions of daily life and comparisons among Spanish speaking countries. **CP, UC.**

Course Title: Spanish for Spanish Speakers (3037)

Length: 2 semesters

10 Fine Arts Credits, HS

Prerequisite: Speak Spanish, but with little to no formal training in the language.

Textbook/ Materials: Canvas account, iPad, or Device with internet access

Assessment: Speaking, Listening, Reading, Writing, Online Quizzes

Availability: Online workshop with work on Canvas

Course Description:

The course is recommended for students that speak Spanish at home and are fluent in the language. By the end of the course, students will be able to use basic spelling and orthography, read and comment on authentic literature, demonstrate an increase in vocabulary (especially academic language) and awareness of pronunciation, and write short compositions in Spanish. **CP, UC**

Course Title: Digital Photography and Publication (9120)

Length: 2 semesters

10 Fine Arts Credits, HS – 10th, 11th, and 12th

Prerequisite: Application required prior to registration

Textbook/Material: Yearbook Software

Assessment: Other

Availability: Campus Workshop

Course Description:

Under the direction of the Yearbook Editors and Yearbook Advisor, the yearbook staff members create a publication that reflects events, memories, and trends of their JH/HS years. Students will develop skills in photography, graphic arts, writing, collaboration, and creative thinking. This class will explore the fundamentals of photography and the application of photography as an art and profession. This class is unique in that students will all have different assignments based on yearbook pages and design. Students must produce completed page assignments to receive credit in this class. Students will be responsible for photography of school events, therefore, they must be able to commit to time outside of the class – evenings and weekends included. This class requires a high level of commitment and collaboration. **CP,UC**

Course Title: Beginning Acting (9525/9525JH)

Length: 2 semesters

10 Elective Credits, JH & HS

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This course is designed for students interested in the performing arts including acting. No previous experience is required. Basic acting skills and techniques will be taught as well as public speaking, improvisation, monologues, and skit acting. Theater techniques and terms as well as an appreciation for theater and film performances will also be included.

Course Title: Intermediate Acting (9526/9526JH)

Length: 2 semesters

10 Elective Credits, JH & HS

Prerequisite: Beginning Acting class or previous experience

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

Continue to develop skills and learn advanced techniques in character development, improvisation, script writing, basic Shakespeare, public speaking, monologue acting and writing. Audition preparation for school performances.

Course Title: Advanced Acting (9527/9527JH)

Length: 2 semesters

10 Elective Credits, JH & HS

Prerequisite: By Audition Only

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

Students will work on advanced acting techniques as well as DTASC preparation. DTASC competition is two times a year on the weekends with attendance required for this class.

Course Title: Production Rehearsal

Length: 2 semesters

No Credit Course/Extra-Curricular Only, JH & HS

Prerequisite: By Audition Only

Textbook/Material:

Assessment: Other
Availability: Campus Workshop (Extra-Curricular)

Course Description:

Students are required to attend production rehearsal if they have auditioned and been selected to participate in a current school production. If unable to attend production rehearsal, a student may need to forfeit their position.

Course Title: Beginning Band (9406)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This class is for any student, junior high or high school, who has never played an instrument in any band class or read music. A student may be eligible to perform in a more advanced ensemble if they can read music. Students must start with beginning band if they are unable to read music.

Course Title: Concert Band (9410)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: 1-3 years of band experience and/or able to read music, or completion of Excelsior Beginning Band

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This is a performance band. Students will perform at area festivals and amusement parks.

Course Title: Jazz Band (9930)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Concert Band or Symphonic Winds; teacher approval (Piano, guitar, or bass players can take this class without prerequisite)

Textbook/Material:
Assessment: Other
Availability: Campus Workshop

Course Description:

Students will learn the basics of Jazz with an emphasis on improvisation.

Course Title: Symphonic Winds (9992)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Auditions required; typically students will have had 3-4 years of experience.

Textbook/Material:
Assessment: Other
Availability: Campus Workshop

This is an advanced class requiring advanced knowledge and experience in music and band. Students in this class will perform at area festivals and amusement parks. Students will also work independently in small ensembles. Contact Randy Sears, Band Instructor for auditions. **CP, UC**

Course Title: Jazz Ensemble (9931)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Auditions required; symphonic winds, be able to read music (piano, guitar, or bass players can take this class without prerequisite)

Textbook/Material:
Assessment: Other
Availability: Campus Workshop

Course Description:

This is the advanced level Jazz course. Contact Randy Sears, Band Instructor for auditions. **CP, UC**

Course Title: Guitar 1 – Beginning Guitar (9913/7788JH)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None
Textbook/Material: Guitar (see details in description)
Assessment: Other

Availability: Campus Workshop

Course Description:

Students will learn the basics to include tuning, fingering, chord/tab graphs, fingering picking, strumming, and guitar notation. Students will learn a wide variety of songs and play as a group. It is recommended that students bring their own guitar; a few guitars are available for use in the classroom only. **CP, UP**

Course Title: Guitar 2 - Intermediate Guitar (9914/7789JH)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Guitar (see details in description)

Assessment: Other

Availability: Campus Workshop

Course Description:

Students will explore fingering techniques, scales, modes, and improvised soloing. The class will learn more advanced songs and play as a group. **CP, UC**

Course Title: Rhythm Section (9724)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Audition Only.

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This class will focus on performance skills needed to play as a group. Rhythm section is comprised of guitar, bass, drums, and keys. Students will explore different musical genres. Songs will teach time and key signature changes, syncopation, groove, and improvising. Contact Roger Gillespie, Guitar Instructor for auditions.

Course Title: Beginning Jazz Dance (9876)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other
Availability: Campus Workshop

Course Description:

This is a form of dance that showcases the dancer's individual style and originality. This is an energetic and fun style of dance, consisting of unique moves, big leaps, and quick turns.

Course Title: Intermediate Jazz Dance (9877)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Dance Assessment (see details in description)

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: Campus Workshop

Course Description:

For this class, dancers must be able to land a controlled double pirouette on both sides. Execute Grande Jete's, and Battement's correctly. Dancers must have knowledge of dance terminology and vocabulary. Contact Brittney Campos, Dance Instructor for assessment.

Course Title: Advanced Jazz Dance (9878)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Dance Assessment (see details in description)

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: Campus Workshop

Course Description:

For this class, dancers must be able to land a controlled triple Pirouette on both sides as well as properly execute major technical jumps such as split leaps, seconds, calypsos, and double fan jumps. Dancers must also have knowledge of advanced terminology and vocabulary. Contact Brittney Campos, Dance Instructor for assessment.

Course Title: Beginning Ballet/Lyrical Dance (9873)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: Campus Workshop

Course Description:

Ballet is a very formal strict type of performance dance with its own French vocabulary. Dancers will learn specific variations in center floor as well as traveling across the floor and at the ballet bar. Proper dance etiquette will be learned. Lyrical is a fusion of Ballet and Jazz techniques which challenges dancers to use motion to interpret music and express emotion.

Course Title: Intermediate Ballet/Lyrical Dance (9874)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Dance Assessment (see details in description)

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: Campus Workshop

Course Description:

Dance assessment will include landing a controlled ballet double Pirouette on both sides, as well as completing Barre and Adagio combinations. See dance instructor for assessment. Contact Brittney Campos, Dance Instructor for assessment.

Course Title: Tap Dance (9880)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: Campus Workshop

Course Description:

Tap dance is a dance performed wearing shoes fitted with metal taps, characterized by rhythmical tapping of the toes and heels.

Course Title: Beginning Choreography (9871)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: Campus Workshop

Course Description:

Dancers will learn and create beginning level choreography to perform and compete throughout the community. Enrollment in additional dance class required.

Course Title: Advanced Choreography (9871)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Director invite only.

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: Campus Workshop

Course Description:

These dancers will learn choreography to perform throughout the community. Enrollment in additional dance class required. Contact Brittney Campos, Dance Instructor, for more information.

Course Title: Choir 1 - Concert Choir (9623/9623JH)

10 Elective credits, JH & HS

Prerequisite: none

Textbook/Material: Other

Assessment: Other

Availability: Campus Workshop

Course Description:

This is a mixed voice choir open to students of all levels of ability and experience as admitted by director approval. Students in this ensemble should meet the following minimal requirements: knowledge of basic musicianship, good vocal tone, good sense of pitch and potential for soloing. All students entering the vocal music department are expected to enroll in this ensemble before auditioning for the more advanced performance groups. This choir will focus on musicianship fundamentals, vocal technique, 3 and 4 part singing, soloing, performance quality, and ear training. Performance demands for this group, although minimal, are a good preparation for the more advanced Excelsior ensembles. Musical repertoire will include multi-language concert and pop selections.

CP, UC

Course Title: Choir 2 - Intermediate Show Choir (9624/9624JH)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: One year, beginning choir recommended. Auditions will be held at the end of each school year. Contact Sandy Sooter, Choir Instructor for audition details.

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

The all-women's choir is an advanced, high energy, treble-voice, production choir consisting of auditioned students. These select students will need strong musicianship, strong vocal tone, strong sense of pitch, solid soloing ability, and the ability to move well. The choir will focus on 3-part singing, soloing, and high-energy performance. Performance (and rehearsal) demands are high for this group including community shows, competitions, festivals, and performance tours. Musical repertoire will include multi-language concert, Broadway and Pop show selections as well as advanced a cappella selections. **CP, UC**

Course Title: Choir 3 - Acapella Choir (9625/9625JH)

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: 1 year, concert choir recommended. Auditions will be held at the end of each school year. Contact Sandy Sooter, Choir Instructor for audition details.

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

The show choir is an advanced, high energy, mixed-voice, production choir consisting of auditioned students. There is a men's acapella, as well as a women's acapella course offered. Students will need strong musicianship, strong vocal tone, strong sense of pitch, solid soloing ability, and the ability to move well. The choir will focus on 4-part singing, soloing, and high energy performance. Performance (and rehearsal) demands are high for this group including community shows, competitions, festivals, and performance tours. Musical repertoire will include Broadway and Pop show selections as well as advanced a cappella selections. **CP, UC**

Course Title: Choir 4 - Advanced Show Choir (9627)

Length: 2 semesters

10 Elective credits, HS

Prerequisite: 1 year, beginning choir recommended. Auditions will be held at the end of each school year. Contact Sandy Sooter, Choir Instructor for audition details.

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

The all-men's ensemble is an advanced, high energy, production choir consisting of auditioned students. The select students will need strong musicianship, strong vocal tone, strong sense of pitch, solid soloing ability and the ability to move well. This ensemble will focus on 3 and 4-part singing, soloing, and high energy performance. Performance (and rehearsal) demands are high for this group including community shows, competitions, festivals, and performance tours. Musical repertoire will include multi-language concert, Broadway and Pop show selections as well as advanced a cappella selections. **CP, UC**

HIGH SCHOOL AND JUNIOR HIGH GENERAL ELECTIVE COURSES

Course Title: Computers 1 – Introduction (7241/7241JH)

Length: 1 semester

10 Elective credits, HS & JH

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

Students will learn Microsoft Office; work, PowerPoint, and excel and practice basic typing skills. Students will acquire the basic knowledge of how to use an iPad, computer organization skills, and basic computing skills.

Course Title: Computers 2 – Intermediate (7242/7242JH)

Length: 2 semesters

10 Elective credits, HS & JH

Prerequisite: Computer 1 - Introduction

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

Students will expand on knowledge gained from the Computers 1 course to engage in learning additional skills within the Microsoft Office Suite and more advanced typing skills. Students will begin learning introductory material surrounding computer and PC repair as well as software troubleshooting. This class will also look at introductory web-programming languages.

Course Title: HS Computers 4 - A+ Certification (7247)

Length: 2 semesters

10 Elective credits, HS

Prerequisite: Completion of Computers 2 with a C or better – or equivalent coursework at another school. If no coursework is available please see workshop instructor prior to registration.

Textbook/Material:

Assessment: Other
Availability: Campus Workshop

Course Description:

This class will prepare students for the CompTIA A+ Certification test. The class will be going over topics such as repairing computers, troubleshooting, networking, security, updates, functionality of a computer, mobile devices, printers, hardware, Microsoft Windows OS, etc. This course requires a significant level of commitment and study in order to achieve the industry-recognized A+ certification. Students should be highly familiar with computer design have completed Computer II or equivalent coursework prior to registering for this course.

Course Title: HS Advanced Computer Repair

Length: 2 semesters

10 Elective credits, HS – 10th, 11th, and 12th

Prerequisite: Completion of Computers IV with a C or better – or equivalent coursework at another school. Please see workshop instructor prior to registration if no prior coursework is available.

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

Students will gain knowledge above that learned in Computers 4. Students will be introduced to the world of enterprise computing, networking, and security. In this course students will be given various projects based upon industry standard domain configuration and troubleshooting. The class will challenge students by requiring critical thinking and problem-solving skills as they would be applied to a real-world scenario.

Course Title: Excelsior Military Leadership Corps. (EMLC)

Length: 2 semesters

10 Elective credits, JH and HS

Prerequisite: None

Textbook/Material: American Military History Vol I & II, Excelsior Military Leadership Corps Cadet Handbook

Assessment: Other

Availability: On Campus Workshop

Course Description: EMLC is an Elective class designed to instill junior/ high school students the value of citizenship, service to the United States, personal responsibility,

discipline, accountability, attention to detail, team building, self-worth and a sense of accomplishment by belonging to something bigger than themselves. It prepares junior/high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens.

Students will go through a modified Military Style “Boot Camp” in unit 1 to introduce students to the curriculum and the “Military Style Environment.” The class curriculum focuses on Leadership, Citizenship, Personal Growth and Responsibility, Introduction to the U.S. Armed Forces, Public Career Exploration, General Military Subjects I, II, III, Service Projects and Presentations. Students will maintain multiple uniforms and participate in Close Order Drill and Physical Training.

Course Title: JH Leadership (5460JH)

Length: 2 semesters

10 Elective credits, JH ONLY

Prerequisite: None

Textbook/Material: “The 7 Habits of Highly Effective Teens”

Assessment: Other

Availability: Campus Workshop

Course Description:

This class focuses on building positive leadership skills, and often serves as a bridge to the High School ASB class. We utilize the text “The 7 Habits of Highly Effective Teens” as a tool to develop student leadership skills and positive life-long habits. Along with leadership curriculum, students will participate in group or individual activities which require speaking in front of the class, team building exercises, and community service projects.

Course Title: HS Leadership/Student Activities (5463)

Length: 2 semesters

10 Elective credits, HS ONLY

Prerequisite: Minimum 2.5 GPA, follow rules & regulations set forth by the ASB Constitution, By Laws, and ASB Coach(es), attend and participate in all scheduled classes, as well as participate in after school activities, lunch activities, and fundraisers.

Textbook/Material: “The 7 Habits of Highly Effective Teens”

Assessment: Other

Availability: Campus Workshop

Course Description:

The mission of Excelsior ASB is to promote school spirit, while providing quality events and activities for our student body. The focus of our Student Council is “teaching to lead and inspiring others.” We set a positive school atmosphere by recognizing

outstanding participation, scholarship, citizenship, and sportsmanship. We honor and reward our school staff that plays a key role in helping to prepare students to be successful adults. Our goal is to enrich the lives of every Excelsior student by sponsoring social, academic, seasonal, and charitable events. As an ASB, our Student Council builds communication with all student groups, and serves as the voice of the students, both on campus and within the community. We utilize the text "The 7 Habits of Highly Effective Teens," as a tool to develop student leadership skills and positive life-long habits. Through our hard work and dedication, we hope to make a positive, lasting impact on Excelsior school culture. **CP, UC**

Course Title: Mythology (2110)
Length: 2 semesters
10 Elective credits, HS Only

Prerequisite: None

Textbook/ Materials: Nexttext: Classical and World Mythology, Assignment sheet

Assessment: Other

Availability: Independent Study

Course Description:

This course explores the body of stories belonging to the ancient Greeks concerning their gods and heroes, the nature of the world and the origins and significance of their own cult and ritual practices. The primary emphasis is studying the myths in an attempt to understand the religious and political institutions of Ancient Greece and on the Ancient Greek civilization, and to gain understanding of the nature of myth-making itself.

Course Title: Home Economics (6900)
Length: 2 semesters
5 Elective credits, HS Only

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This one semester introductory course is designed to provide students with a survey of home economics. Topics include emergency preparedness, hand sewing, personal style (fashion/wardrobe), personal space (interior design), and food/nutrition.

Course Title: Personal Finance (7339)
Length: 1 semesters
5 Elective credits, HS Only

Prerequisite: None
Textbook/Material:
Assessment: Other
Availability: Campus Workshop

Course Description:

This one semester course is designed to provide sound money management education and to help students develop positive behaviors that are necessary to attaining financial maturity for a secure future. Topics include goal setting, financial planning, budgeting, credit, investing, insurance, and career planning

Course Title: Geology (4139)
Length: 2 semesters
10 Physical/General Science Credits, HS

Prerequisite: None
Textbook/ Materials: Glencoe Earth Science Textbook, Unit Packets
Assessment: Unit Tests on Campus
Availability: Independent Study or Campus Workshop

Course Description:

This course will focus on energy in the Earth system and how it drives convection in our atmosphere and in our oceans, which in turn drives global climate conditions and local weather patterns. Students will learn about Earth's interior heat that originated with the formation of the planet as well as the interior heat generated by the decay of radioactive nuclides. Students will also understand how life on Earth creates changes in the atmosphere, which in turn, affects conditions for life on Earth. Students will complete a science project at the end of the second semester. **CP, UC**

Course Title: Health (4024)
Length: 2 semesters
10 Elective credits, HS Only

Prerequisite: None
Textbook/Material: Holt, Lifetime Health
Assessment: Other
Availability: Campus Workshop or Independent Study

Course Description:

This course focuses on gaining current knowledge about selected health topics that impact an individual and their community. Some topics covered are health and wellness, stress management, drugs and diseases, adolescent growth and development, and other related topics.

Course Title: Child Development (6896)

Length: 2 semesters

10 Elective credits, HS Only

Prerequisite: None

Textbook/Material: Glencoe, The Developing Child

Assessment: Other

Availability: Campus Workshop or Independent Study

Course Description:

This course explores the various changes that occur for humans between birth and adulthood. The course will explore the early years of life and how childhood impacts and shapes who we become as adults.

Course Title: Speech and Debate/Mock Trial

Length: 2 semesters

10 Elective Credits, HS

Prerequisite: None

Textbook/ Materials:

Assessment: Other

Availability: On Campus Only

Course Description: The speech and debate course is designed to help students develop their ability to debate and argue persuasively in oral and written formats. Course activities will have students research and construct persuasive arguments, then prepare a presentation of these arguments in a variety of different arenas. The first part of the school year will involve preparing for competitive mock trial in which students study the case documents for a fictitious crime, organize into teams to prepare a prosecution or defense of the crime, and compete with other teams for the outcome of the trial using real courtroom rules and procedures. The next part of the year will involve the preparation and delivery of speeches about a range of topics. Following this, students will prepare and perform in a variety of formal debate formats. The school year will conclude with students participating in a model united nations activity, in which students take on the role of delegates sent to the united nations to represent the political interests of their home country in international negotiations.

Course Title: Weight Training (6001)

Length: 2 semesters

10 Elective credits, HS

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

Introduction to the basic techniques of weight training. The principles of strength development, the roll of proper nutrition, and safety will be presented in class. Various weight lifting programs covering strength development, endurance, and body building will also be introduced.

Course Title: JH Physical Education (6070)

Length: 2 semesters

10 Elective credits, JH

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop or Independent Study

Course Description

This course is based on the California Model Content Standards. The standards are: 1. Motor skills and movement patterns, 2. Movement concepts, principles, and strategies, 3. Physical fitness assessment, 4. Physical fitness concepts, principles and strategies, and, 5. Psychological and sociological concepts principles and strategies.

Course Title: Reading Development (1925A/1085)

Length: 1-2 semesters

5-10 Elective credits, HS and JH

Prerequisite: Reading Assessment

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This course is designed for students who need reading/reading comprehension support. Students will work on a computer based reading program designed to increase the students' comprehension and vocabulary. Students will receive one on one intervention as needed.

Course Title: AVID 7 (9069)

Length: 2 semesters

10 Elective credits, JH - 7th Graders

Prerequisite: Application and interview process, signed contract – One year commitment

Textbook/Material: Other

Assessment: Assessed by assignments including, but not limited to binder checks,

Cornell notes, tutorial participation, and class activities.

Availability: Campus Workshop

Course Description:

Advancement via Individual Determination (AVID) is an elective class where students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete advanced class work. Students will learn and apply study skills and learning strategies to improve performance in all classes. Students will receive guidance on how to be successful in Excelsior's program. Students are required to enroll in a rigorous course of study, maintain satisfactory grades, and demonstrate outstanding citizenship while participating in AVID. Students will receive two periods of instruction per week in college entry-level skills/and or motivational activities and skills as well as two periods per week in tutoring and study groups. Students will participate in once a month teamwork and leadership skills events as well as a once a semester community service day. AVID curriculum is based on WICOR—writing, inquiry, collaboration, organization, and reading.

Course Title: AVID 8 (9070)

Length: 2 semesters

10 Elective credits, JH - 8th Graders

Prerequisite: Application and interview process, signed contract – One year commitment

Textbook/Material: Other

Assessment: Assessed by assignments including, but not limited to binder checks, Cornell notes, tutorial participation, and class activities.

Availability: Campus Workshop

Course Description:

Advancement via Individual Determination (AVID) is an elective class where students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete advanced class work. Students will learn and apply study skills and learning strategies to improve performance in all classes. Students are required to enroll in a rigorous course of study, maintain satisfactory grades, and demonstrate outstanding citizenship while participating in AVID. Students will receive two periods of instruction per week in college entry-level skills/and or motivational activities and skills as well as two periods per week in tutoring and study groups. Students will participate in once a month teamwork and leadership skills events as well as a once a semester community service day. AVID curriculum is based on WICOR—writing, inquiry, collaboration, organization, and reading.

Course Title: AVID 9 (9071)

Length: 2 semesters

10 Elective credits, HS – 9TH Grade

Prerequisite: Application and interview process, signed contract – One year commitment

Textbook/Material: Other

Assessment: Assessed by assignments including, but not limited to binder checks, Cornell notes, tutorial participation, and class activities.

Availability: Campus Workshop

Course Description:

AVID is designed to prepare students for the rigor involved with succeeding at a four-year college. The curriculum places emphasis on college entrance and placement exams, college study skills, test taking, note taking, and research. Students will receive two periods of instruction per week in college entry-level skills/and or motivational activities and skills as well as two periods per week in tutoring and study groups. Students will participate in once a month teamwork and leadership skills events as well as a once a semester community service day. AVID 9 is the first class in a 4-year sequence. Concurrent enrollment in advanced courses will be highly recommended to promote college eligibility. AVID curriculum is based on WICOR—writing, inquiry, collaboration, organization, and reading.

Course Title: AVID 10

Length: 2 semesters

10 Elective credits, HS – 10TH Grade

Prerequisite: Application and interview process, signed contract – One year commitment

Textbook/Material: Other

Assessment: Assessed by assignments including, but not limited to binder checks, Cornell notes, tutorial participation, and class activities.

Availability: Campus Workshop

Course Description:

The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, organization, and reading (WICOR) through the AVID High School curriculum in both teacher and tutor-led activities. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. Note-taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities and intensive preparation for ACT, SAT I and SAT II.

Course Title: Junior AVID Seminar

Length: 2 semesters

10 Elective credits, HS – 11TH Grade

Prerequisite: Application and interview process, signed contract – One year commitment

Textbook/Material: Other

Assessment: Assessed by assignments including, but not limited to binder checks, Cornell notes, tutorial participation, and class activities.

Availability: Campus Workshop

Course Description:

The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration, organization, and reading (WICOR) through the AVID High School curriculum in both teacher and tutor-led activities. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. Note-taking, outlining, writing, speaking, reading, test-taking strategies, and self-awareness are stressed. In addition, the course includes college motivational activities and intensive preparation for ACT, SAT I and SAT II.

Course Title: Foods 1 (9505A)

Length: 2 semesters

10 Elective credits, HS

Prerequisite: None

Textbook/ Materials: Guide to Food, Student Guides

Assessment: Other

Availability: Independent Study

Course Description:

Not available at this time.

Course Title: Psychology

Length: 2 semesters

10 Elective credits, HS Only

Prerequisite: None

Textbook/Material:

Assessment: Other

Availability: Campus Workshop

Course Description:

This course will introduce students to the content, terminology, methodology, and application of Psychology. Students will investigate individual human behavior and experience through the exploration of physiological, cognitive, behavioral, and affective domains of psychology. This course stresses the application of academic content to the students' lives. **CP, UC**

Course Title: Beginning Photography (9109)

Length: 1 semesters

5 Elective credits, HS

Prerequisite: None
Textbook/ Materials: Textbook, Student Guides
Assessment: Other
Availability: Independent Study

Course Description:
Not available at this time.

Course Title: Service Learning (0900)

Length: 1 semester
5 Elective credits, HS

Prerequisite: None
Textbook/ Materials: Student Guides
Assessment: Other
Availability: Independent Study

Course Description:
Service Learning is a non-paying job performed by a student for the benefit of the community or its institutions. Assisting both for-profit or non-profit institutions or businesses could qualify for Service Learning. Five high school credits are earned for each 30 hours of verified community service performed by a student. Students will be required to have a Service Learning supervisor who will sign off on their verified hours of participation. The course also requires a student to reflect on the services they have provided, and who they have benefited, at the end of the semester. Personal benefits may be realized as well, as students donate their time and energy towards jobs that have a relevance towards civic duties, or contribute towards potential job training without pay.

Course Title: Independent Reading (1097)

Length: 1 semesters
5 Elective credits, HS

Prerequisite: None
Textbook/ Materials: Textbook, Journal
Assessment: Other
Availability: Independent Study

Course Description:
Not available at this time.

Course Title: Geography (5091)

Length: 1 semesters
5 Elective credits, HS

Prerequisite: None

Textbook/ Materials: Holt: World Geography Today, Student Guides

Assessment: Other

Availability: Independent Study

Course Description:

Not available at this time.

Course Title: Drivers Education (4002)

Length: 1 semesters
5 Elective credits, HS

Prerequisite: Must be 15 1/2 to Enroll

Textbook/ Materials: Online Program, Work Sample Packet

Assessment: Other

Availability: Independent Study

Course Description:

Not available at this time.

Course Title: JH Art (7805)

Length: 1 semesters
5 Elective credits, HS

Prerequisite: None

Textbook/ Materials: Glencoe: Exploring Art, Pacing Guide

Assessment: Other

Availability: Independent Study

Course Description:

Not available at this time.

Course Title: Earth Science (4122)

Length: 2 semesters
10 Physical/General Science Credits, HS

Prerequisite: None

Textbook/ Materials: Earth Science Textbook, Student Guides

Assessment: Unit Tests on Campus

Availability: Independent Study

Course Description: This is a basic introductory course in Earth Science that will prepare the student to master the California Content Standards for Earth Science. It will encompass two semesters of work, covering the essentials of geology, oceanography, meteorology and astronomy. It is aligned with the 10 California Content Standards and addresses the following major ideas: Earth's Place in the Solar System, Earth's Place in the Universe, the Dynamic Earth Processes, Energy in the Earth System, Biogeochemical Cycles, Structure and Composition of the Atmosphere, California Geology, and Investigation and Experimentation. Laboratory Safety will be stressed at all times and students will have the opportunity to participate in numerous Earth Science Explorations. **CP, UC**