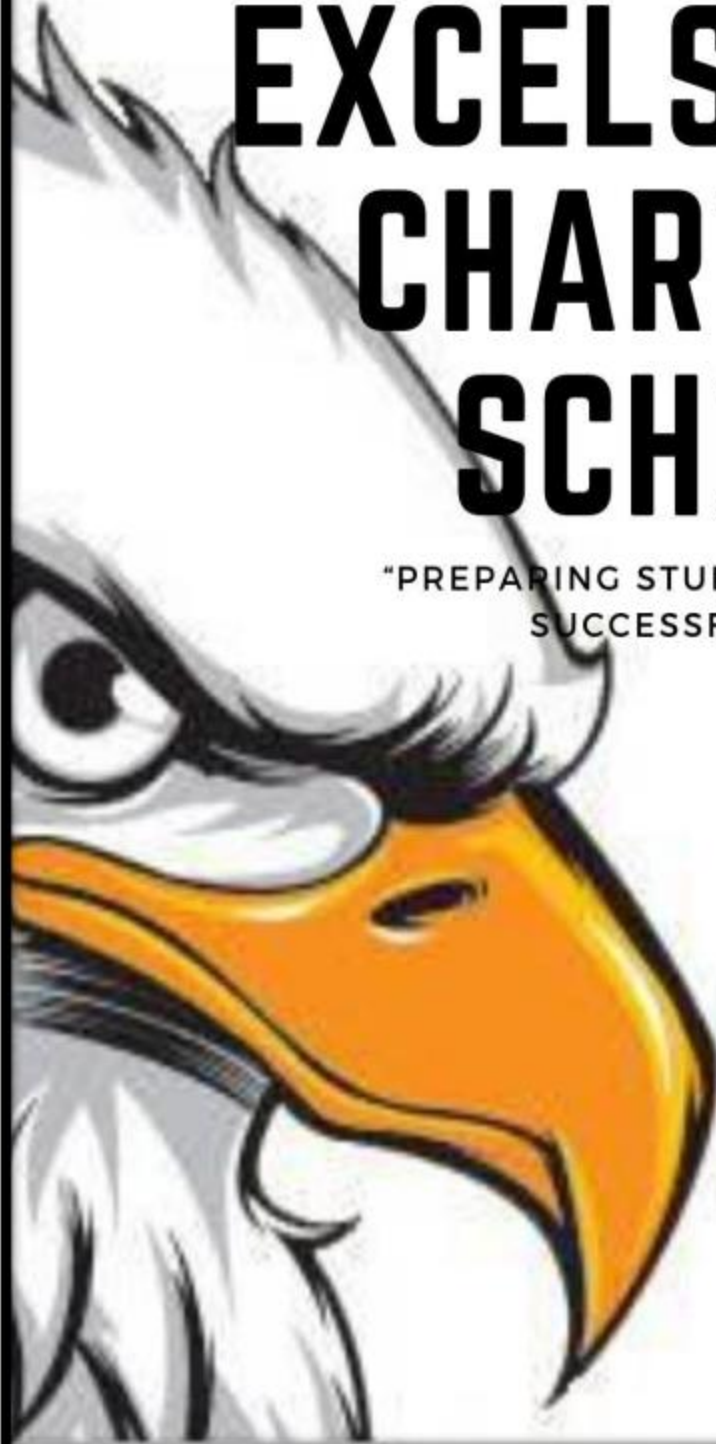


Victorville Campus Catalog 2022-2023

EXCELSIOR CHARTER SCHOOL

"PREPARING STUDENTS TO BE
SUCCESSFUL ADULTS."



Introduction

Excelsior became the 74th charter school in California on January 13th, 1995. Our success has been attributed to the Educational Team: Parent, Student, and Educational Team, working together to help prepare our students to be successful adults. The power of the Educational Team and the monthly meetings of this team are beyond measure and have been the consistent structure of Excelsior since 1995. The relationships, communication, and trust that are developed between the parent, student, and facilitator are the key to every Excelsior student's success.

Our excellent and professional facilitators are credentialed and specialized to meet every student's needs and guide their Personal Life Plan. With the support of your facilitator, your Educational Team will be highly successful in preparing your student for their future. We look forward to supporting your participation and involvement as a member of the Educational Team, meeting at least once every quarter to track your student's progress, plan academic needs, and celebrate successes.

The Victorville Campus Catalog was developed as an addendum to the Excelsior Student Handbook to address additional information specific to the Victorville campus. We hope this catalog will help you and your student navigate the campus departments, expectations, policies, procedures, hours, dual enrollment, courses for graduation and much more!

Access more: www.excelsior.com

Not sure who to contact?

Call the Front desk: 760-245-4262; Office hours for staff are 8 AM to 4 PM Monday through Friday.

Victorville Campus Administrative Team:

- Principal: Oscar Torres; oscart@excelsior.com
 - Administrative Assistant: Kimberly Finch; kimberlyf@excelsior.com extension 239

- Assistant Principal: Amanda Lohn; amandal@excelsior.com
- Assistant Principal: Matt Diniz; mattd@excelsior.com
- Interim Assistant Principal: Sandy Sooter; sandys@excelsior.com
 - Administrative Assistant: Cassandra Mejia; cassandram@excelsior.com ; extension 271

Campus staff directory: <https://excelsior.com/victorville/directory/>

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Hours of Operation

**Please note that office hours for Excelsior staff are 8 AM to 4 PM Monday through Friday. We will be available, return all correspondence, and provide*

*assistance during those hours. Students will be permitted on campus from 8:10 AM-3:05 PM **and only** in compliance with their schedule card.*

Front office - Room 101:

- Open 8:00am - 4:00pm, Monday through Friday.
- Office closures due to staff meetings and special events will be posted in advance on the front office door, and notifications will be sent home using Aeries Communications, social media, and the excelsior website.
- The office will be closed during all student holidays. Please refer to the student calendar for these dates.

Testing Center - Room 105:

- Open 8:30am-3:00pm, Monday through Friday on days 1-4 of the official testing window outline on the 2022-2023 Student Calendar.
- Closed all Mondays if not an official testing day.
- State testing throughout the school year may alter this schedule. Notification of these changes will be sent through phone, text, email, and Excelsior's website.

Lending Library - Room 105:

- Open Tuesday through Friday 8:30 AM to 3:00 PM.
- The lending library will be closed during official quarter testing windows days 1-4. Students wishing to return books during the testing window, may still do so.

Chromebook/All Textbook - Room 207:

- Monday through Friday 8:15 AM to 3 PM; closed for lunch 11:30-Noon daily.

Facilitator Offices:

- Monday through Friday from 8:00 AM to 4:00 PM, unless otherwise noted by lunch and holiday closures.

ASB and Athletics Office - Room 201:

- Monday through Friday from 8:00 AM to 4:00 PM, unless otherwise noted by lunch and holiday closures.

Counselor's Office - Room 203:

- Monday through Friday from 8:00 AM to 4:00 PM, unless otherwise noted by lunch and holiday closures.

Communication

Want to know what is taking place and when? Here is how:

Aeries Communication:

Excelsior utilizes Aeries Communications to send out all calls, emails, and text messages. Parents have the ability to limit their announcement preferences to general and emergency messages or emergency messages only within the Aeries Parent Portal. Announcements can come to you through calls, emails and/or texts based on your preferences. Please contact your facilitator or front office staff for your student's verification passcode which will link your Aeries Parent Portal account to your student and or students.

School bulletin boards:

ASB and Administration utilize the bulletin boards in the front office and around campus to post and share upcoming events and school information.

School Website:

www.Excelsior.com

Make sure you are looking at the Victorville campus page! Make sure to check out the Athletics and ASB's pages, too.

Social Media:

Search for Excelsior Charter Schools, and follow us on:

- Facebook: <https://www.facebook.com/Excelsior.Charter.Schools/>
- Instagram: https://www.instagram.com/Excelsior_Charter_School/
- Twitter:
https://twitter.com/ExcelsiorCS?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwtgr%5Eauthor

We update these pages regularly with events, reminders, changes, and more

Behavior Guidelines

Behavior and Expectations:

Clear and consistent expectations help students understand what's expected of them, which in turn helps students monitor themselves and take responsibility for their behavior

leading to a more confident and productive atmosphere for all! Excelsior utilizes Positive Behavior Interventions Systems (PBIS) to teach students how to behavior and respond. Our campus expectations are as follows:

Be Safe
Be Responsible
Be Respectful

Each week all staff will be reviewing these expectations in each of their classes with your student, but below are a few examples of what these expectations look like so that you can help communicate these expectations at home as well! Expectations are posted around campus and will be reviewed in Educational Team meetings and on campus classes.

Be Safe:

- ✓ Keep hands to yourself
- ✓ Maintain a clean, orderly environment
 - NO Food or Drinks allowed in the classrooms
 - NO gum allowed on campus

Be Responsible:

- ✓ Come to your scheduled classes/tutoring/appointment with your technology, pencil, paper/notebook, textbooks and any other supplies needed
- ✓ Be in your class and seated/ready on time

Be Respectful:

- ✓ Treat others as you want to be treated
- ✓ Use kindness
- ✓ No outside distractions during class/quad time
- ✓ NO PHONES OR HEADPHONES ALLOWED during classroom time**
- ✓ NO PHONES during Learning Lab time**
- ✓ Chromebooks need to be charged and are only to be used to support learning (i.e. No games, social media, texting, etc...)

** If parents need to communicate with their student during class time, please call the office at 760-245-4262 and we will ensure that your child is contacted appropriately. If your student needs to be notified that you are here to pick them up, please call our front office and we will be happy to get your student out of class. If there is an emergency and your student needs to contact you, they can ask to be dismissed from class and go to the front office for assistance. Phones are only permitted during scheduled lunch and passing periods. Students who are using their phone during class to text are creating distractions to all students by inhibiting their focus and engagement in the lesson. We appreciate your understanding and support with this.

Campus/Zoom Bell Schedule

Below is the bell schedule.

JH Bell Schedule:

Period 1: 8:35 - 9:30 AM

Period 2: 9:35 - 10:30 AM

Period 3: 10:35 - 11:30 AM

Period 4: 11:35 - 12:30

JH LUNCH : 12:30- 1:05 PM

Period 5: 1:05 - 2:00 PM

Period 6: 2:05- 3:00 PM

HS Bell Schedule:

Period 1: 8:35 - 9:30 AM

Period 2: 9:35 - 10:30 AM

Period 3: 10:35 - 11:30 AM

HS LUNCH: 11:30 – 12:05

HS Period 4: 12:05 – 1:00

Period 5: 1:05 - 2:00 PM

Period 6: 2:05- 3:00 PM

Classroom/Zoom Attendance/Tardy:

Need to excuse an absence? Parents/ Guardians email our Attendance Clerk: VVworkshopattendance@excelsior.com or call 760-245-4262 extension 410

Changes/drops to class schedules:

Any schedule changes should be discussed at an Educational Team meeting. All schedules should meet the goals of the student's Personal Life Plan while remaining on track for High School graduation and college or career entrance requirements. Students cannot make changes to their schedule without parent or guardian approval.

Excused absence policy:

- All on-campus classes are four days a week. Students will be permitted **9 excused** absences per semester. The 10th excused absence will result in removal from the class.
- Notify the Attendance Clerk of an excused absence within 3 days the absence occurred. Absences not excused within 3 school days (M-F) will remain unexcused.

Unexcused absence policy:

- Students who are enrolled in on-campus classes will be permitted 2 unexcused absences. The 3rd unexcused absence will result in removal from the class.

Please contact our Attendance Clerk regarding excused absence(s) to ensure proper documentation and communication of the excused absence(s). It is important to review absences during your Educational Team meetings in order to support student success.

Tardy Policy: Please be on time, as excessive tardies can result in removal from the classes and will be reviewed at Facilitator appointments. Three unexcused tardies will result in one unexcused absence.

Absences due to testing: Student complete quarter testing in their classroom. Testing information for independent study students and/or zoom students will be sent as soon as it becomes available.

Waitlist for On Campus classes:

On campus classes are for enrolled students only. The Attendance Clerk will move students

from the waitlist as space becomes available in the on-campus classes. Parents and students will be notified by the Facilitator or Counselor when enrolled in on campus classes.

Course Changes:

Education plans are built for every student as they align with their Personal Life Plan. It is imperative that this Ed Plan does not change frequently as this may lead to errors and take students off track for success. Students and parents have two weeks from their first day of school to make course changes. After the two-week window, the student must complete the course and will be graded based on effort and knowledge demonstration.

Learning Labs:

Students are only permitted to be enrolled in one period of Learning Lab per day. This period must be attached to a class they are enrolled in. Students are expected to come prepared with their work and work the entire period. Students are expected to arrive on time and stay the entire period. Please refer to the class schedule for the availability of these labs.

Testing Waivers:

Testing waivers are available for emergency situations, which are out of the student's control. Excelsior expects students to be responsible and prepare appropriately for Quarter testing. Testing waivers are available for test A's only. Students in need of a testing waiver should contact their teacher of record directly.

Student Teacher Assistants:

T.A.'s are permitted for the 2022-2023 school year. Interested students must contact teachers directly.

Safety

Drop off and pick up:

Keep all students safe by dropping off and picking up students in the official lane, located closest to the school. Students will enter the gate closest to Building B, so all cars will need to pull completely forward in the drop off lane. Please do not stop in parking lot traffic lanes to drop off or pick up students, this is dangerous! Park following Victor Valley College's policies. Use the crosswalk when crossing the parking lot traffic lanes. Excelsior staff and security will be available before school and during peak traffic hours to assure student safety and enforce drop-off and pick-up policies. Parking lot and traffic violations in front of Excelsior will be cited by Victor Valley College Police. Parking passes are required; please schedule an appointment to collect a pass from the Excelsior staff.

Front of school/parking lot:

Students with a first period will be able to enter campus at 8:10 AM. Students will not be permitted on campus after 3:00 PM. In accordance with the Excelsior Student/Parent Handbook, students waiting in the front must be picked up by a parent/guardian or approved contact within 15 minutes. Students are not permitted to wait in their cars or loiter in the parking lot in accordance with VVC Police policies.

Off Campus Permission Slips:

Off campus permission slips will not be issued for the 2022-2023 school year. Students will be allowed on campus based on their class schedule. If students do not have a scheduled class, they are not permitted to be on campus during that time and must be picked up by a parent/guardian or may drive themselves home in accordance with driving laws and licenses. Parents/guardians understand and release Excelsior from any liability when the student is released from campus, based on their class schedule. Campus attendance is permitted only for students enrolled in an on-campus class, shown on their schedule card. Students must have an updated, accurate schedule to present to the Excelsior staff upon entrance and exit. Students must also have their ID visibly worn to cross reference their schedule.

Elevator Use:

Students who need to use the elevator must contact the front office staff for a permission slip. Students must always keep this slip on them while on campus. Parents/guardians may use the elevator when on campus. Students may use the elevator with a permission slip, or when accompanied by their parent/guardian or Excelsior staff member.

Costume Wear:

Approved costumes may be appropriate during specified holidays, spirit days, festivals and/or other school activities. Costumes are intended to enhance the positive school

culture. When picking a costume to wear to a school event, use good judgement and ensure the costume follows the dress code completely. The following are prohibited, but is not limited to; non-medical masks, rendering of blood or gore, weapons of any kind, offensive language, drug or alcohol memes/patterns, blankets, and trench coats. Administration has the authority to review each costume and its appropriateness on a case-by-case basis. Students who are wearing inappropriate costumes will be given the opportunity to change in order to enter campus.

Student ID Cards & Lanyards Policy:

Students are required to wear their ID cards on campus at all times for safety purposes. Students are responsible for bringing their ID and lanyard anytime they are coming on campus, including Mondays. Below please find our campus policy on lost or damaged replacement IDS and lanyards.

This policy supports and/or is in addition to the Excelsior Student/Parent Handbook policy.

First ID Card: FREE

Second ID Card: FREE

Any Additional ID Card: \$1.00 charge

First Lanyard: FREE

After First Lanyard: Please purchase a new lanyard from ASB/Student Store or purchase one on own that is appropriate to wear at school. The front office lanyards are available for purchase: \$1.00.

Students who need a replacement ID card will be allowed on campus once a parent/guardian brings the missing ID and/or is contacted about the replacement cost. Students will work on their schoolwork in the front office until the appropriate ID policy has been met.

Parent/Guardian/Visitor Sign in:

Excelsior's top priority is the health and safety of our students, parents, and staff. Visitors wishing to come to campus must have a pre-scheduled appointment.

Excelsior maintains a safe and orderly learning environment for all students. In order to, maintain our safe campus, all visitors must provide a government issued photo ID when checking into the front office. This ID is entered into our Raptor Visitor Management System to track visitors and to ensure that registered sexual offenders are not entering our campus. All visitors must wear the visitor badge during their entire visit to the campus and return the badge to the front office at the end of their visit. For more information on the Raptor system, visit www.raportech.com. Visitors may be denied entry based on Administrator discretion. Visitors must follow the Board Policy to observe classes.

Safety Drills:

Random safety drills will be conducted during various school hours throughout the year. During these drills students will practice safety procedures to include campus evacuations. Any parents/guardians on campus during this time will also need to participate in these important drills.

Security:

The Victorville Campus has an active video surveillance system to monitor and review student conduct to ensure the safety and well-being of all students. Additionally, professional certified Security Officers will be on campus to enforce, and monitor expected and safe behavior. All visitors are required to check in at the front office and wear a visitor badge. All visitors must provide government issued ID, as this will be used to issue a visitor badge. The front office uses the Raptor Visitor Management system to ensure the safety of the campus.

Backpack Searches:

The Victorville Administration and Security Officers will be conducting random backpack searches to maintain the safety and cleanliness of our campus. Parents will be notified by the end of the school day when student backpacks have been searched. Please refer to the Student and Parent Handbook for a list of items prohibited from campus.

Victor Valley College Campus:

Excelsior students are not allowed on VVC's campus unless they are a VVC student. Discipline for any student found trespassing on VVC's campus will result in immediate disciplinary action up to and including suspension.

Parking Permits:

Excelsior provides one parking pass per family issued on an as needed bases. In addition, Excelsior will provide one pass per licensed Excelsior student. This pass is good for the school year and only for the Excelsior lot and when events occur at the Excelsior football field. Parking permits must be displayed in accordance with the VVC Police guidelines. If lost, parking permit replacements will cost \$5.00. If families need an extra permit, please check back after six weeks and additional passes will be issued as available.

Discipline polices:

Please refer to the Excelsior Parent and Student Handbook for a complete review of discipline policies and procedures, which include behavior and dress code.

Excelsior will follow the Low-level referral form as well as an office referral when addressing minor and major discipline infractions. Parents will be notified of the behaviors when the child has either a minor or major infraction. With the use of PBIS, Excelsior staff will work to continue and foster positive relationships with students.

Mobile Device Policy, Procedures, and Information

The focus of the Mobile Device program at Excelsior Charter Schools is to provide tools and resources to the 21st Century Learner. Excellence in education requires that technology is seamlessly integrated throughout the educational program. Increasing access to technology is essential for that future, and one of the learning tools of these twenty-first century students is mobile devices. The individual use of mobile devices is a way to empower students to maximize their full potential and to prepare them for college and the workplace. Learning results from the continuous dynamic interaction among students, educators, parents and the extended community. Technology immersion does not diminish the vital role of the teacher. To the contrary, it transforms the teacher from a director of learning to a facilitator of learning. Effective teaching and learning with mobile devices integrate technology into the curriculum anytime, anyplace. The policies, procedures and information within this document apply to all mobile devices used at Excelsior Charter Schools, including any other device considered by the Administration to come under this policy. Facilitators may set additional requirements for use with their students.

Please Note:

- Students will be required to enter their student username and password when using their Excelsior mobile device.
- All internet activity is being closely monitored, especially during the late evening through early morning hours; midnight - 6:00am.

Excelsior mobile device violations include:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates existing Board policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Use of chat rooms, sites selling term papers, book reports and other forms of student work.
- Spamming-Sending mass or inappropriate emails.
- Gaining access to other student's accounts, files, and/or data.
- Use of the school's internet/E-mail accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications

- Participation in credit card fraud, electronic forgery or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment.
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass, demean, or bully recipients.
- Bypassing the Excelsior web filter through a web proxy.

Student Discipline:

If a student violates any part of the above policy, or if a student removes the Mobile Device Management software or uninstalls any pre-installed profiles, disciplinary measures will follow based on administrator discretion.

Mobile Devices Left in Unsupervised Areas:

Under no circumstances should Mobile Devices be left unsupervised. Any Mobile Device left unsupervised is in danger of being stolen. If a Mobile Device is found unsupervised area, it will be taken to the front office. A student will not be charged the first time a Mobile Device is found unsupervised. The second time left unsupervised, the parent will be required to retrieve the Mobile Device. The third time there will be a \$10 charge to retrieve the Mobile Device and the parent and student must pick it up. After the third time left unsupervised, disciplinary measures will be taken and documented in the student's school record.

****Please see Excelsior's Official Mobile Device Responsible Use Agreements for full details.**

All violations of school rules, including mobile device and Technology user violations, are documented in student discipline logs. Administration has the authority to review and modify all disciplinary decisions on a case by case basis.

Activities

Campus Calendar:

Please use your Student Calendar to schedule quarter testing, state testing, and other important dates. As the year progresses, please check our website, school social media pages, Aeries Communication, talk with your Facilitator, and check our campus bulletin boards for information on upcoming Excelsior events. The yearlong event calendar is at the end of this section but is subject to change at any time.

Pictures:

Information regarding pictures (including senior pictures) can be obtained from your student's facilitator. Information will also be made available via our social media platforms as well as our senior information packet.

Athletics:

The Victorville Campus is proud to offer Junior High, Junior Varsity, and Varsity sports! Please see our website for a full offering of teams, clearance forms, and a calendar of events. Follow Excelsior Athletics on Instagram! Students must maintain a 2.0 GPA and pass a physical to participate in sports. Grade checks are scheduled to verify eligibility. All students must have a completed athletic packet on file. Please contact the Athletics office for more information: Irvinj@excelsior.com - Athletics Assistant
toml@excelsior.com ; amys@excelsior.com - Athletic Directors

Parent involvement:

As a vital member of the Educational Team, we encourage all parents to get involved at Excelsior! If you would like to get involved in school policies, programs, and give feedback, please join us for the following events:

- Meet your Principal
- School Site Council Meetings: review budget and school needs based on Title I
- School Site Safety Plan Meetings: review safety plan and needs
- Parent Engagement Committee
- Please review the website and other social media postings for additional opportunities and specific meeting information.

Field Trips:

Excelsior strives to provide many educational field trips to enhance learning. Some trips will be to reward excellence! Students must be passing all core courses with a D or better in order to participate in any field trip. In accordance with the Excelsior Student and Parent Handbook, students must be picked up from field trips and after school activities within 15 minutes of the scheduled end time. After 15 minutes, Excelsior has the right to contact the authorities to keep your student safe.

Student Life:

Excelsior offers many opportunities for student involvement outside of their academics. We encourage your student to contact the ASB and Athletics' office for information regarding our sports programs, clubs, field trips, and other social events. Check the website, school social media, student bulletin boards, and talk with your Facilitator to stay informed and involved- GO EAGLES!

Athletics Honor Cords

- One-time award given for graduation at Senior Awards Night
- Criterion
 - **Participation Requirement:** Students must participate in at least one sport for the complete school year (fall/spring) for a total of 4 years from 9th-12th. JH athletics or athletics from another high school does not count toward the cord participation requirement. Participation may comprise any level (Frosh/JV/Varsity) except for JH.
 - **GPA Requirement:** Students must maintain a cumulative 2.0+ GPA for each quarter over all 4 years of qualifying participation. Students who are required to sign a one-time academic waiver no longer qualify for athletic cords.
 - **Loyalty Requirement:** Students who drop from the team/are removed from the team are no longer eligible to use that sport for the cord requirement.
- Cord Colors: Royal Blue and Black

Performing Arts Cords

- One-time award given at graduation
- Criterion
 - **Enrollment Requirement:** Students must be enrolled for the complete school year (fall/spring) for a total of 4 years from 9th-12th grade within the same conservatory. JH enrollment does not count toward the cord enrollment requirement. Enrollment may comprise all class levels (beginning-advanced).
 - **GPA Requirement:** Student must maintain a cumulative 3.0+ GPA within their respective conservatory over all 4 years of qualifying enrollment.
 - **Performance Requirement:** Student must participate in a minimum of 3 performances/productions each year within the same conservatory. Qualifying performances TBD by conservatory. Note:

multiple performances of the same production do count toward the cord performance requirement.

- Cord Colors
 - Dance – Pink/White
 - Band/Guitar – Blue/White
 - Choir – Red/White
 - Drama – Purple/White

Performing Arts Letters (chevrons)

- Annual award
- Criterion
 - **Enrollment Requirement:** Student must be enrolled for a complete school year (fall/spring) in an advanced or “varsity” level course. JH enrollment does not qualify for a letter award.
 - **GPA Requirement:** Student must maintain a cumulative 3.0+ GPA across all courses (academic and elective) for the school year.
 - **Performance Requirement:** Student must participate in 1.) a minimum of 3 performances/productions and 2.) all festival/competition performances within the same conservatory within a qualifying year. Qualifying performances TBD by conservatory. Note: multiple performances of the same production do count toward the letter performance requirement.

Application Process

- Students are accountable to track letter/cord qualification. Applications must be completed and turned in by May 1st of each year.
- Applications are available from the ASB office (ASB Assistant: Lori Johnson: lorij@excelsior.com). A copy is below.

Activity Letter Application Form

First Year: A student may earn up to one Activity letter during their four years of High School. Upon verification, your Activity Letter will be given to your facilitator to distribute.

Second Year: Students can earn an insert upon meeting requirements for grade level school year.

Third and Fourth Years: Students can earn bars upon meeting requirements for grade level school year.

Circle what you are applying for:

Activity Letter Activity Insert Activity Bar

Criteria for Activity Letter Recognition at Excelsior:

- Attend Excelsior for two consecutive semesters in one grade level school year.
- Earn a minimum GPA of 2.0 for the grade level school year.
- Participate in an Excelsior Activity approved Club for the entire grade level school year.
- No repeated discipline violations or suspensions from school for violation of school rules.
- Submit a complete Activity Letter Application with your Facilitator’s signature, Club/Activity Advisor’s Signature, and a recent copy of your transcripts and discipline log to the ASB Office.

Student Name: _____ ID Number: _____ Date: _____

What Club/Activity Letter are you applying for? _____

What school year? _____ Grade Level: _____

By signing below, I verify all of the above documents are attached, and that this student meets all outlined requirements to receive the Activity Letter.

Student Signature: _____ Date: _____

Facilitator Signature: _____ Date: _____

Club/Activity Advisor: _____ Date: _____

To be filled out by ASB:

Circle one: Approved Not Approved ASB Card ____ Initial when letter is distributed to facilitator. ____

Explanation: _____

ASB Director Signature: _____ Date: _____

- Unofficial transcript must be attached for GPA verification

Year Event Calendar:

Please see the Excelsior Website under Event Calendar as well as ensure your Aeries Communication preferences are up to date in order to find out about events throughout the school year. Information will also be posted to our social media pages.

Academics:

How to get good grades:

- Believe in yourself; You can learn and do anything!
- Be organized
 - Use a calendar (physical or on your device).
 - Have the phone number and email for your facilitator, workshop teachers, and classmates.
 - Use tools: online or physical folders
 - Keep your backpack and workspace neat.
 - Get organized before you go to bed each night.
- Manage your time well
 - Use class time and Learning Lab time productively.
 - Create your own study plan.
 - Eliminate disruptions.
- Be successful in your classes
 - Attend classes every day, and on time.
 - Learn how to adapt to different teachers and facilitators.
 - Be prepared for your class/appointment/zoom/tutoring.
 - Sit in front, if possible.
 - Always do your homework.
 - Participate in your class/tutoring/appointment.
 - Treat others with respect.
 - Involve your parents.
 - Take responsibility for your grades.
- Take good notes
 - Be an active listener/reader.
 - Take notes to help you pay attention to what you are hearing and/or reading.
 - Recognize important information.
 - Take notes that are easy to read.
 - Go over your notes ASAP.
- Read to learn
 - Survey/skim.
 - Read.
 - Review and take reflective notes.
- Study smart
 - Find a good place to study.
 - Get started.
 - Organize your study time, use a schedule, and set timers.
- Be a good test taker
 - Get off to a good start.
 - Develop a plan.
 - Mark the questions you want to return to.
 - Look for key words in true/false questions.

- Check your answers.
- Reduce test anxiety
 - Start studying early.
 - Mentally practice going through the test.
 - The night before, review the material and get a good night's sleep.
 - Take a deep breath and relax.
- Get help when you need it
 - When you have a problem do something to resolve it. Contact your facilitator or workshop teacher!

Canvas:

Your Facilitator will review your Canvas account and courses with you. All students are expected to complete available courses in Canvas. All quizzes are taken in Canvas.

All Quarter assessments will be completed using Canvas. Students are expected to test in their classrooms during the testing window.

Aeries:

Students and parents have accounts to view grades, class schedules, assigned instructors and more!

State Testing:

State testing is a vital indicator of overall student and school performance. The State of California mandates that students in grades 7 through 12 take specific tests to gauge a school's effectiveness. State testing dates and times will be scheduled by your student's Facilitator. Please allocate the first two weeks of May for State testing. Excelsior will schedule fun festivities and rewards based on student participation and performance on the state tests!

Reading Assessment:

Who needs a Reading Assessment?

- All Students, grades 7-12

Please see your facilitator for instructions on how and when to complete your reading assessment. Please see your facilitator for instructions on how and when to complete your math assessment.

Math Assessment:

All students, new or returning, are required to take the math assessment. This test assesses student readiness for Algebra 1 and beyond. Students must complete this assessment within the first 14 days of their enrollment. Please see your facilitator for instructions on how and when to complete your math assessment.

Interventions:

Excelsior believes all students can achieve! In order to help, students may be enrolled in various intervention programs or placed on different intervention plans. These interventions will always align with the student's PLP.

Summer School:

Summer school is available for students who did not successfully complete a course or would like to get a head start on the following school year requirements. Summer school is limited to 10 credits for either pathway. Please talk with your Facilitator for more information.

Dual Enrollment:

Excelsior students have the opportunity to take college courses at community colleges (VVC, BCC, online programs). Students can earn three times the credit from the successful completion of college courses. Your facilitator and our school administration are available to assist with the enrollment process. Please see the Excelsior Parent and Student Handbook for more information, as there are firm guidelines and policies (including age restrictions) in place to support student success in their dual enrollment endeavors. Please contact our Counselors or your Facilitator for details and assistance!

Preparing for life after High School:**PSAT prep:**

- Collegeboard.org
- Vocabulary.com (search for PSAT prep)

College searches:

- Collegeboard.org
- Review.com
- Cccco.edu
- Ucop.edu/pathways
- Aiccu.edu
- Californiacolleges.edu
- Petersons.com
- Campustours.com
- Cpec.ca.gov

College Admission Testing:

- Collegeboard.org

- Act.org
- Petersons.com
- 4tests.com

Financial Aid:

- Fafsa.ed.gov
- Finaid.org
- Csac.ca.gov
- Collegeboard.org
- Salliemae.com

Scholarships:

- Excelsior.com
- Fastweb.com
- Petersons.com
- Gocollege.com
- Finaid.com

Job/Career searches and information:

- Careerkey.org
- Myfuture.com
- Careers.org
- Acinet.org
- Bls.gov
- Coolworks.com
- Idealist.org

High School Graduation Requirements:

Please refer to the Excelsior Student and Parent Handbook for a complete list of required courses for graduation. Your Facilitator will review this with you regularly during Educational Team Meetings.

A through G Evaluation:

A-G's are the minimum entrance requirements for California UC and CS Universities. Below is a visual chart that can be used as a checklist for students to track their A-G progress. Review this with your facilitator at your Educational Team Meetings.

Graduation Requirements		A-G Requirements
<u>English: 4 Years (40 Credits)</u>		<u>English: 4 Years (40 Credits)</u>
English 1		English 1
English 2		English 2
English 3		English 3
ERWC		ERWC
<u>Math: 3 Years (30 Credits)</u>		<u>Math: 3 Years (30 Credits)</u>
Algebra 1		Algebra 1
Geometry		Geometry
Algebra 2		Algebra 2
Pre Cal/Trig		Pre Cal/Trig
<u>Science: 2 Years (20 Credits)</u>		<u>Science: 2 Years (20 Credits)</u>
Biology		Biology
Physics		Physics
Environmental Science		Environmental Science
Chemistry		Chemistry
<u>History/Social Science: 3 Years (30 Credits)</u>		<u>History/Social Science: 2 Years (20 Credits)</u>
World History		World History
US History		US History
Govt/Econ		Govt/Econ
<u>Fine Art: 1 Year (10 Credits)</u>		<u>Visual and Performing Art (10 Credits)</u>
See Campus Catalog (this includes foreign language)		See Campus Catalog for A-G offerings
<u>Physical Education: 2 Years (20 Credits)</u>		
Physical Education		
Team Sports		
<u>Electives: (70 credits)</u>		<u>Language Other Than English 2 Years: (20 Credits)</u>
See Campus Catalog		<u>College Preparatory Elective 1 Year (10 Credits)</u>
		See Campus Catalog for A-G offerings
Notes		
*See Course Catalog for Offerings		
**Students may start in Geometry in 9th grade based on their Math Placement assessment and their JH math grade.		

Excelsior Course Offerings

- English Courses
- Mathematics Courses
- Science Courses
- Social Science Courses
- Fine Arts Courses
- Performing Arts
- General Electives

Abbreviations

- **CP** - College Prep (These are important for A-G completion!)
- **UC** - University of California (These are important for A-G completion!)
- **HS** - High School
- **JH** - Junior High
- **ELA** - English Language Arts
- **PE** - Physical Education

JUNIOR HIGH COURSES

JUNIOR HIGH LANGUAGE ARTS COURSES

Course Title: JH Language Arts 7

Length: 2 semesters

10 English credits, JH

Prerequisite: None

Textbook/ Materials: Canvas, Novel

Assessment: Quarter Tests

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards for 7th grade Language Arts and will explore various life themes through literature. Skills covered will be literary response and analysis, writing strategies and applications. The course will teach these skills and concepts through various literary genres such as fiction, nonfiction, and poetry.

Course Title: JH Language Arts 8

Length: 2 semesters

10 English credits, JH

Prerequisite: Language Arts 7

Textbook/ Materials: Canvas, Novel

Assessment: Quarter Tests

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards for 8th grade Language Arts and is designed to develop students to become lifelong readers and writers. Students will be participating and developing writing and reading skills in a variety of ways. Skills covered will be literary response and analysis, writing strategies and applications, along with the fundamentals of grammar and mechanics. The course will teach these skills and concepts through various literary genres such as fiction, nonfiction, and poetry.

JUNIOR HIGH MATHEMATICS COURSES

Course Title: JH Math 7

Length: 2 semesters

10 Math credits, JH

Prerequisite: None

Textbook/ Material: Canvas

Assessment: Quarter Tests

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards and is a required math course for 7th grade students.

Course Title: JH Math 8

Length: 2 semesters

10 Math credits, JH

Prerequisite: Successful Completion of Math 7, Math Placement Test, or Facilitator Recommendation

Textbook/ Material: Canvas

Assessment: Quarter Tests

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards and is a required math course for 8th grade students.

Course Title: Intro to Math 7

Length: 2 semesters

10 Math credits, JH

Prerequisite: Math Assessment and Facilitator recommendation

Textbook/ Material: Renaissance

Assessment: Online Assessments

Availability: Zoom or On Campus Class

Course Description: This course covers the basic skills to prepare students for Math 7.

Course Title: Intro to Math 8

Length: 2 semesters

10 Math credits, JH

Prerequisite: Math Assessment and Facilitator recommendation

Textbook/ Material: Renaissance

Assessment: Online Assessments

Availability: Zoom or On Campus Class

Course Description: This course covers the basic skills to prepare students for Math 8.

JUNIOR HIGH SCIENCE COURSES

Course Title: JH Life Science 7
Length: 2 semesters
10 Physical/General Science Credits, JH

Prerequisite: None

Textbook/ Materials: Canvas

Assessment: Quarter Tests

Availability: Independent Study / Zoom / On Campus Class

Course Description:

This course covers the Common Core Standards and the characteristics of living things, cells, heredity, genetics, evolution, history of life on Earth, classification of organisms, plants and plant processes, animals, human body organization and structure.

Course Title: JH Physical Science 8
Length: 2 semesters
10 Physical/General Science Credits, JH

Prerequisite: None

Textbook/ Materials: Canvas

Assessment: Quarter Tests

Availability: Independent Study / Zoom / On Campus Class

Course Description:

This course covers the common core standards and the properties of matter, elements, compounds, the Periodic Table of the Elements, force, motion, fluid mechanics, simple machines, the electromagnetic spectrum, waves, electricity, atomic theory, chemical bonding, chemical reactions, and introductory astronomy.

JUNIOR HIGH SOCIAL STUDIES COURSES

Course Title: JH World History 7
Length: 1 semester
10 History Credits, JH

Prerequisite: None

Textbook/ Materials: Canvas

Assessment: Quarter Tests

Availability: Independent Study / Zoom / On Campus Class

Course Description:

This course covers: the historical development of Late Roman Empire and the Byzantine Empire, Islamic Civilization, Sub-Saharan African Empires, Civilizations in the Americas, Civilizations in East Asia, Europe during the Middle Ages, and the history of Early Modern Europe.

Course Title: JH U.S. History 8
Length: 1 semester
10 History Credits, JH

Prerequisite: None

Textbook/ Materials: Canvas

Assessment: Quarter Tests

Availability: Independent Study / Zoom / On Campus Class

Course Description:

This course covers: the First Americans, the European Explorations of North America, the development of the Thirteen Colonies, The American Revolution, the development of the US Constitution, Westward Expansion and Manifest Destiny, The Civil War and Reconstruction, and The Age of Industrialism, Immigration and Urban Growth.

HIGH SCHOOL COURSES

HIGH SCHOOL ENGLISH COURSES

Course Title: English I

Length: 2 semesters

10 English credits, HS

Prerequisite: None

Textbook/ Materials: Canvas, Novel

Assessment: Quarter Tests on Campus

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards and is a survey of American literary works from the 17th Century through the 20th Century. Also included is the study of five different literary genres. In addition, word analysis, reading comprehension, literary response and analysis along with writing strategies and applications are covered. **CP, UC**

Course Title: English II

Length: 2 semesters

10 English credits, HS

Prerequisite: English I

Textbook/ Materials: Canvas, Novel

Assessment: Quarter Tests on Campus

Availability: Zoom or On Campus Class

Course Description:

English II uses world literature to explore a comprehensive range of language arts skills as defined by Common Core standards, which includes reading skills such as vocabulary development, comprehension, and literary analysis. Writing strategies cover expository essay writing, creative narratives, and responses to literature. Lastly, students will study the fundamentals of grammar and mechanics. **CP, UC**

Course Title: English III**Length: 2 semesters****10 English credits, HS****Prerequisite:** English I & II**Textbook/ Materials:** Canvas, Novel**Assessment:** Completed Writing Assignments**Availability:** Zoom or On Campus Class**Course Description:**

The goal of this course is to convey a rhetorical approach to reading and writing through critical engagement with texts of various genres. Students will be exposed to multiple views on a plethora of topics. Students will engage in analysis and critical evaluation of those texts and different opinions. The course uses an integration of interactive reading and writing processes to foster successful practices of fluent readers and writers. Students will develop research methodologies and improve their critical thinking skills. This course is based on the ERWC curriculum for 11th grade and aligned with the Common Core State Standards for English Language Arts and Literacy. **CP, UC**

Course Title: ERWC 12**Length: 2 semesters****10 English credits, HS****Prerequisite:** English I, II, III**Textbook/Materials:** Canvas, Novel**Assessment:** Completed Writing Assignments and Cumulative Writing Portfolio**Availability:** Zoom or On Campus Class**Course Description:**

The Expository Reading and Writing Course (ERWC) requires students to engage with multiple viewpoints, opinions, and biases. The course focuses on improving the students' English competency and their college and career readiness. Students in ERWC will improve their skills as effective readers and writers. They will acquire a reflective and rhetorical stance toward their own work and the ideas and concepts represented in the work of others. ERWC encourages thoughtful questioning of texts, promotes exploration of new perspectives, and enhances ways of acquiring knowledge. To facilitate this, ERWC will expose students to multiple views on a plethora of topics and invite students to examine the social, political, and philosophical assumptions that underlie the texts. Students are invited to engage in analysis, critical evaluation, and critique of those texts and different opinions. This course is based on the ERWC curriculum for 12th grade and aligned with the Common Core State Standards for English Language Arts and Literacy. **CP, UC**

HIGH SCHOOL MATHEMATICS COURSES

Course Title: Algebra 1

Length: 2 semesters

10 Math credits, HS

Prerequisite: None

Textbook/ Material: Canvas

Assessment: Quarter Tests, Formative Assessments Via Performance Tasks

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards and the main topics covered in this course includes algebraic expressions, solving and graphing linear equations and inequalities, polynomial operations and polynomial factoring, rational expressions, systems of equations, radical expressions and equations, and solutions to quadratic equations by different methods. **CP, UC**

**Successful completion of a course equivalent to or higher than Algebra 1 is required for graduation from High school.*

Course Title: Algebra 2

Length: 2 semesters

10 Math credits, HS

Prerequisite: Algebra 1

Textbook/ Material: Canvas

Assessment: Quarter Tests, Formative Assessments via Performance Tasks

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards and begins with a review of important Algebra 1 concepts (including a review of the real number system, solving linear inequalities and equations, and graphing linear equations). The course includes an introduction to imaginary and complex numbers, the solution of first degree, quadratic and systems of equations, polynomials, rational expressions, exponents and radicals, graphs of functions (both linear and quadratic) and of relations, and exponential and logarithmic functions. Probability and statistics will also be covered. **CP, UC**

Course Title: Geometry

Length: 2 semesters

10 Math credits

Prerequisite: Algebra 1

Textbook/ Material: Canvas

Assessment: Quarter Tests, Formative Assessments Via Performance Tasks

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards. Geometry provides students with experiences that deepen the understanding of two and three-dimensional objects and their properties. Deductive and inductive reasoning as well as investigative strategies in drawing conclusions are stressed. Properties and relationships of geometric objects include the study of: (1) points, lines, angles and planes; (2) polygons, with a special focus on quadrilaterals, triangles, right triangles; (3) circles; and (4) polyhedral and other solids. An understanding of proof and logic is developed. **CP, UC**

Course Title: Pre-Calculus

Length: 2 semesters

10 Math credits, HS

Prerequisite: Algebra 2 and Geometry

Textbook/ Material: Pearson Education Pre-Calculus Textbook, Assignment Sheet, Solution Manual, Canvas

Assessment: Quarter Tests

Availability: Zoom or On Campus Class

Course Description:

The course topics include college algebra, advanced trigonometry, and analytic geometry of two and three dimensions. Students experience a thorough analysis of all elementary functions and curve-sketching. Selected discrete mathematics topics including normal probability distributions, non-linear regression, and hypothesis testing are explored. Practices with proofs such as mathematical induction are included. Experience with graphing calculators is incorporated. **CP, UC**

Course Title: Trigonometry
Length: 2 semesters
10 Math credits, HS

Prerequisite: Algebra 2 and Geometry

Textbook/ Material: Pearson Education Trigonometry Textbook, Assignment Sheet, Solution Manual, Canvas

Assessment: Quarter Tests

Availability: Zoom or On Campus Class

Course Description:

This course covers the Common Core Standards and trigonometric functions and equations, solutions of right and oblique triangles, trigonometric forms of complex numbers and De Moivre's Theorem. Course content also includes verification of trigonometric identities, inverse trigonometric functions, half and multiple angles, vectors and their applications, parametric equations, polar coordinates and polar equations. **CP, UC**

HIGH SCHOOL SCIENCE COURSES

*Labs are required for A-G science courses. Students must complete 6 labs per semester and submit their completed lab to earn appropriate credit. Labs are available on Canvas.

Course Title: Biology

Length: 2 semesters

10 Life Science credits, HS

Prerequisite: None

Textbook/ Materials: Canvas

Assessment: Quarter Tests, Lab requirements

Availability: Independent Study / Zoom / On Campus

This course requires the completion of lab assignments.

Course Description:

This course covers the Common Core Science Standards and focuses on the diversity of life and the interdependence of all organisms. This course will study the principles of cellular biology, including respiration and photosynthesis, followed by molecular and Mendelian genetics. Population genetics and evolution follow from the study of genetics and lead to ecology, diversity of form and physiology. Students will complete 12 biology labs relevant to the topics studied and complete lab reports. The labs are designed to promote technical lab competence, utilize the scientific process of research and reporting, and teach and reinforce scientific concepts. Students will complete a science project at the end of the second semester. **CP, UC**

Course Title: Conceptual Physics

Length: 2 semesters

10 Physical/General Science credits, HS

Prerequisite: Successful completion of Algebra 1

Textbook/ Materials: Canvas

Assessment: Quarter Tests

Availability: Independent Study / Zoom / On Campus

This course requires the completion of lab assignments

Course Description:

This course covers the Next Generation Science Standards and explores the natural laws of the physical world including laws of motion, energy, and gravity, as well as the properties of matter, heat, sound, light, electricity and magnetism. Emphasis is placed on developing an intuitive understanding of physics principles as well as problem solving with the use of mathematics. All students will need to complete 6 physics laboratory activities each semester. These activities are designed to acquaint students with sound experiment design, develop technical lab competence, and reinforce concepts introduced in the lessons. Students will complete a science project at the end of the second semester. **CP, UC**

Course Title: Chemistry

Length: 2 semesters

10 Physical/General Science credits, HS

Textbook/ Materials: Canvas

Assessment: Quarter Tests

Availability: Independent Study / Zoom / On Campus

This course requires the completion of lab assignments

Course Description:

This course covers the Common Core Standards and concepts and theories relating to the scientific field of Chemistry. Topics will include the periodic table, atomic and molecular structure, chemical bonds, conservation of matter, gases, kinetic theory, acids and bases, solutions, reactions, organic chemistry, and nuclear processes. Students will complete 12 Chemistry labs relevant to the topics studied and complete lab reports. The labs are designed to promote technical lab competence, utilize the scientific process of research and reporting, and teach and reinforce scientific concepts. Students will complete a science project at the end of the second semester.

CP, UC

Course Title: Environmental Science

Length: 2 semesters

10 Physical/General Science Credits, HS

Prerequisite: Biology Recommended

Textbook/ Materials: Canvas

Assessment: Quarter tests

Availability: Independent Study / Zoom / On Campus

Course Description:

This course takes the approach of teaching Environmental Science through an Earth Science lens. Earth science topics, and how they relate to the Environment and Environmental Science, are emphasized throughout the course. Topics such as Ecology, water, air, atmosphere, climate change, land uses, mineral resources, energy resources, waste, and our health and future are covered. **CP, UC**

HIGH SCHOOL SOCIAL STUDIES COURSES

Title: Economics
Length: 1 semester
5 Economics Credits, HS

Prerequisite: None
Textbook/ Materials: Canvas
Assessment: Quarter Tests
Availability: Independent Study or On Campus Class

Course Description:

Economics is the study of the choices and decisions people make about how to use the world's resources. Understanding economics will help you make informed decisions for yourself and assess the decisions made by others. There are features in this course that are designed to help you understand key economic principles and to show you those principles in action in the real world. **CP, UC**

Course Title: Government
Length: 1 semester
5 Government Credits, HS

Prerequisite: None
Textbook/ Materials: Canvas
Assessment: Quarter Tests
Availability: Independent Study or On Campus Class

Course Description:

This course teaches the founding principles of U.S. government, so students understand how our democracy functions and why it is important for every citizen to take part. Government also teaches key citizenship skills and provides examples of student citizenship in action. **CP, UC**

Course Title: U.S. History
Length: 2 semesters
10 U.S. History Credits, HS

Prerequisite: None
Textbook/ Materials: Canvas
Assessment: Quarter Tests
Availability: Independent Study or Workshop

Course Description:

This course focuses on nine primary themes: Diversity and the national identity, America in world affairs, economic opportunity, science and technology, women and political power, immigration and migration, states' rights, voting rights and civil rights. **CP, UC**

Course Title: World History

Length: 2 semesters

10 World History Credits, HS

Prerequisite: None

Textbook/ Materials: Canvas

Assessment: Quarter Tests

Availability: Independent Study or On Campus Class

Course Description:

This course explores the contributions to democracy made from the Greek civilization to the present and includes the cause and course of the two world wars. It traces the rise of democratic ideas and develops an understanding of the historical roots of current world issues. **CP, UC**

**JUNIOR HIGH AND
HIGH SCHOOL
VISUAL AND
PERFORMING ARTS
COURSES**

Course Title: Exploratory Arts

Length: 2 semesters

10 Fine Art Credits, JH & HS

Prerequisite: None

Textbook/ Material: Canvas

Assessment: Other

Availability: On Campus Class

Course Description:

Exploratory Arts is an introductory performing arts course that provides instruction in Guitar, Voice, Dance, and Band. This 1-year course will introduce students to new arts disciplines each quarter. Students remain with their classmates as the class rotates through the four arts courses. Expert instruction will allow the students an opportunity to grow through creating and connecting with others.

Course Title: Art 1

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: None

Textbook/ Material: Canvas: Creating & Understanding Drawings, Gene A. Mitler, James D. Howze, McGraw Hill, 4th Edition/2006

Assessment: Other

Availability: Independent Study

Course Description:

Art I is a yearlong visual arts high school course that teaches the basics of drawing through observation and practice. Students will learn the principles of art as well as the elements of art in order to create original pieces of artwork for individual portfolios. Students will practice and refine their technical drawing skills as well as their observational skills through regular practice in a sketchbook throughout the yearlong course. At the conclusion of this course, students will have individual sketchbooks as well as a start to their portfolios showcasing their original art. **CP, UC**

Course Title: Art 2 / Drawing Composition

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: Art 1, Drawing Composition, or by audition

Textbook/Material: Canvas: Creating & Understanding Drawings, Gene A. Mitler, James D. Howze, McGraw Hill, 4th Edition/2006

Assessment: Other

Availability: Independent Study

Course Description:

Art II is a yearlong visual arts high school course that builds upon the knowledge learned in Art I. Students will utilize the learned principles and elements of art in order to create in-depth portfolio works of art that reveal technical and refined drawing skills. Students will continue to practice and refine their technical drawing skills as well as their observational skills through regular practice in a sketchbook throughout the yearlong course. At the conclusion of this course, students will have created in-depth individual sketchbooks as well as individual portfolios for college submission. **CP, UC**

Course Title: Art History

Length: 2 semesters

10 Fine Art Credits, HS

Prerequisite: None

Textbook/Material: Canvas: Themes and Foundations of Art

Assessment: Other

Availability: Independent Study

Course Description:

Art History is a yearlong visual arts high school course that explores a unique blend of artwork from around the world in order to motivate and inspire students as they engage in aesthetic inquiry, art criticism, historical experiences, and studio production. **CP, UC**

Course Title: Spanish 1
Length: 2 semesters
10 Fine Art Credits, HS

Prerequisite: None

Textbook/ Material: APEX

Assessment: Speaking, listening, Writing, Online quizzes, and tests

Availability: Independent Study, On Campus Class, Zoom Class

Course Description:

This course introduces the student to the Spanish language and the culture of its speakers. Fundamentals of pronunciation, structure and Hispanic culture are studied to develop the ability to use and understand basic spoken and written Spanish. Special emphasis is given to the development of oral and listening skills. Online work is done through Canvas and submitted digitally. This class cannot be taken independently and attendance to the on-campus workshop or live online session is mandatory. **CP, UC**

Course Title: Spanish 2
Length: 2 semesters
10 Fine Art Credits, HS

Prerequisite: Successful completion of Spanish 1

Textbook/ Material: APEX

Assessment: Speaking, listening, Writing, Online Quizzes

Availability: Independent Study, On Campus Class, Zoom Class

Course Description:

This course is a comprehensive review of the basic grammatical structure of Spanish, vocabulary building, development of conversation and composition skills, reading of literary and social interest. Online work is done through Canvas and submitted digitally. This class cannot be taken independently and attendance to the on-campus workshop or live online session is mandatory. **CP, UC**

Course Title: Digital Photography and Publication

Length: 2 semesters

10 Fine Arts Credits, HS – 10th, 11th, and 12th

Prerequisite: Application required prior to registration

Textbook/Material: Yearbook Software

Assessment: Other

Availability: Workshop

Course Description:

Under the direction of the Yearbook Editors and Yearbook Advisor, the yearbook staff members create a publication that reflects events, memories, and trends of their JH/HS years. Students will develop skills in photography, graphic arts, writing, collaboration, and creative thinking. This class will explore the fundamentals of photography and the application of photography as an art and profession. This class is unique in that students will all have different assignments based on yearbook pages and design. Students must produce completed page assignments to receive credit in this class. Students will be responsible for photography of school events; therefore, they must be able to commit to time outside of the class – evenings and weekends included. This class requires a high level of commitment and collaboration. **CP, UC**

Course Title: Beginning Band

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Canvas, Sound Innovations Book 1

Assessment: Other

Availability: On Campus Class

Course Description:

This class is for any student, junior high or high school, who has never played an instrument. Students will learn to play an instrument and read music in this class. Students must start with a beginning band if they are unable to read music. A student may be eligible to perform in a more advanced ensemble if they can read music.

Course Title: Concert Band

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: 1-3 years of band experience and/or able to read music, or completion of Excelsior Beginning Band

Textbook/Material: Canvas, Sound Innovations Book 2

Assessment: Playing tests and Live Performances

Availability: On Campus Class

Course Description:

This is a performance band. Students will learn basic music theory and will be expected to practice on their instruments at home. Students will perform at area festivals and amusement parks.

Course Title: Symphonic Winds

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Auditions required; typically, students will have 3-4 years of experience.

Textbook/Material: Canvas, Sound Innovations Book 3

Assessment: Playing tests and Live Performances

Availability: On Campus Class

Course Description:

This is an advanced class requiring advanced knowledge and experience in music and band. Students in this class will perform at area festivals and amusement parks. Students will also work independently in small ensembles. Contact Sean Sooter (seans@excelsior.com), Band Instructor for auditions. **CP, UC**

Course Title: Jazz Ensemble

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Auditions required; symphonic winds, be able to read music (piano, guitar, or bass players can take this class without prerequisite)

Textbook/Material: Canvas, Standard of Excellence Jazz Ensemble Method

Assessment: Other

Availability: Workshop

Course Description:

This is an advanced level instrumental jazz course that provides instruction in music theory, composition, and improvisation. Students in this class will be performing throughout the community, at festivals, and at theme parks. Contact Sean Sooter (seans@excelsior.com), Band Instructor for auditions **CP, UC**

Course Title: Guitar 1 – Beginning Guitar

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Guitar (see details in description)

Assessment: Other

Availability: On Campus Class

Course Description:

Students will learn the basics to include tuning, fingering, chord/tab graphs, fingering picking, strumming, and guitar notation. Students will learn a wide variety of songs and will play as a group. It is recommended that students bring their own guitar; a few guitars are available for use in the classroom only. **CP, UP**

Course Title: Guitar 2 - Intermediate Guitar

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Guitar (see details in description)

Assessment: Other

Availability: On Campus Class

Course Description:

Students will explore fingering techniques, scales, modes, and improvised soloing. The class will learn more advanced songs and play as a group. **CP, UC**

Course Title: Rhythm Section

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: Audition Only.

Textbook/Material: TBD

Assessment: Other

Availability: On Campus Class

Course Description:

This class will focus on performance skills needed to play as a group. The rhythm section is comprised of guitar, bass, drums, and keys. Students will explore different musical genres. Songs will teach time and key signature changes, syncopation, groove, and improvising.

Course Title: Beginning Jazz Dance
Length: 2 semesters
10 Elective credits, JH & HS

Prerequisite: None

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: On Campus Class

Course Description:

Students will learn a form of dance that showcases the dancer's individual style and originality. This is an energetic and fun style of dance, consisting of unique moves, big leaps, and quick turns.

Course Title: Intermediate Jazz Dance
Length: 2 semesters
10 Elective credits, JH & HS

Prerequisite: Dance Assessment (see details in description)

Textbook/Material: Follow dress code as assigned by dance instructor.

Assessment: Other

Availability: On Campus Class (BLOCK SCHEDULE)

Course Description:

This 2-period 4-day course allows dancers to improve their skill through technical instruction. The requisite skills necessary to enroll include the ability to land a controlled double pirouette on both sides, execute Grande Jete's, and Battement's correctly. Additionally, dancers must have knowledge of dance terminology and vocabulary. Contact Brittney Campos, Dance Instructor, for assessment.

Course Title: Choir 1 - Concert Choir

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: none

Textbook/Material: Breezin Through Theory

Assessment: Other

Availability: On Campus Class

Course Description:

This is a mixed-voice choir open to students of all levels of ability and experience. All students entering the vocal music department are expected to enroll in this ensemble before auditioning for the more advanced performance groups. This choir will focus on music fundamentals, vocal technique, two and three-part singing, soloing, performance, and ear training. Performance demands for this group, although minimal, are good preparation for the more advanced Excelsior ensembles. The musical repertoire will include multi-language, concert and pop selections. **CP, UC**

Course Title: Choir 2 - Intermediate Choir

Length: 2 semesters

10 Elective credits, JH & HS

Prerequisite: One year Choir 1 or equivalent. Auditions will be held at the end of each school year. Contact Samuel Sooter (samuels@excelsior.com), Choir Instructor, for audition details.

Textbook/Material: Breezing Through Theory Subscription

Assessment: Other

Availability: On Campus Class

Course Description:

Intermediate show choir is a high energy, production choir consisting of auditioned students. Students in this ensemble should meet the following requirements: knowledge of basic musicianship, good vocal tone, good sense of pitch and potential for soloing. The musical repertoire will include multi-language, concert, and pop selections. Performances will occur throughout the year and students must maintain a minimum 2.00 GPA to participate. **CP, UC**

Course Title: Choir 3 – Advanced Choir

Length: 2 semesters

10 Elective credits, HS

Prerequisite: 3 years of choral experience and the ability to accurately sight read an 8-bar selection. Auditions will be held at the end of each school year. Contact Samuel Sooter (samuels@excelsior.com), Choir Instructor, for audition details.

Textbook/Material: Breezing Through Theory Subscription

Assessment: Other

Availability: On Campus Class

Course Description:

Advanced show choir is a high energy, production choir consisting of auditioned students. These selected students will need strong musicianship, strong vocal tone, strong sense of pitch, solid soloing ability, and the ability to move well. The choir will focus on four-part singing, soloing, and high-energy performance. Performance (and rehearsal) demands are high for this group and include community shows, competitions, and festivals. Musical repertoire will include multi-language concert, Broadway, and Pop show selections as well as advanced a cappella selections. Performances will occur throughout the year and students must maintain a minimum 2.00 GPA to participate. **CP, UC**

Course Title: Music Appreciation (HS 9401)

Length: 2 semesters

10 Elective credits, HS

Prerequisite: none

Textbook/Material: Apex

Assessment: Other

Availability: On Campus / Zoom

Course Description:

Music Appreciation is a non-performance music class that introduces students to music history, music theory, and musical genres. The course begins with the most primitive surviving musical examples and travels forward in time, ending with the contemporary music we listen to today! This year-long course is offered in a two-semester format. The first semester covers primitive musical forms and classical music. The second semester presents the rich modern traditions, including American jazz, gospel, folk, soul, blues, Latin rhythms, rock and roll, and hip-hop.

HIGH SCHOOL AND JUNIOR HIGH GENERAL ELECTIVE COURSES

Course Title: Computer Fundamentals
Length: 2 semesters
10 Elective credits, HS & JH

Prerequisite: None
Textbook/Material: TBD
Assessment: Other
Availability: Workshop

Course Description:

This course takes a fundamental look at modern PC and Internet technology. Students will learn the primary components of a computer and build one in a lab environment. Students will learn basic troubleshooting skills related to desktop and laptop PCs as well as mobile devices. Students will learn best-practices for using Internet-based environments and will also learn the fundamentals of the MS Office Suite

Course Title: HS Cybersecurity 1
Length: 2 semesters
10 Elective credits, HS ONLY

Prerequisite: None
Textbook/Material: TBD
Assessment: Other
Availability: Workshop
Course Description:

Cyber Security 101 is the introductory course to the Cyber Security Cohort at Excelsior. This course provides students with advanced instruction on PC hardware and software. Students will also learn about networking and how data travels from one location to another on a network. This course also includes the opportunity for students to earn industry recognized certifications, the CompTIA IT Fundamentals, and/or the CompTIA A+ certification. Students are required to have a 2.0 GPA and maintain a passing grade in the course to take the CompTIA IT Fundamentals exam. Advanced and well-performing students who maintain a passing grade and a GPA of 2.0 or higher will be eligible to take the first component of the CompTIA A+ exam.

Course Title: HS Cybersecurity 2 with Networking Certification

Length: 2 semesters

10 Elective credits, HS ONLY

Prerequisite: Must Pass Cybersecurity 1

Textbook/Material: TBD

Assessment: Other

Availability: Workshop

Course Description:

The Cyber Security 2 course is a continuation of the Cyber Security cohort at Excelsior. This course will continue to build on information learned in Cyber 101 focusing on networking. Students will gain an understanding of network design and communications methods and how cloud computing and virtualization components are configured. Students will learn the tools, methods, and techniques used in managing a network, how to configure a local and wide area network, how to identify security incidents and secure the network. Students are required to have a 2.0 GPA and maintain a passing grade in the course to take the CompTIA Network+ exam.

Course Title: Cyber Security 3

Length: 2 semesters

10 Elective credits, HS ONLY

Prerequisite: Must pass Cyber Security 2

Textbook/Material: TBD

Assessment: Other

Availability: Workshop

Course Description:

Cyber 3 is the next step in preparing students for a career in the field of Cyber Security, such as a Security Specialist, Security Office, and Cyber Security Analyst. This class covers methodologies behind cyber-attacks and the various types of attack techniques. Students will participate in lab exercises that help them identify, define, and evaluate potential threats and vulnerabilities so that they can apply the correct security measures. Students who maintain a passing grade in the course and meet all other requirements will be eligible to take the CompTIA Security+ certification exam.

Course Title: HS Cybersecurity 4

Length: 2 semesters

10 Elective credits, HS ONLY

Prerequisite: Must pass Cyber Security 3

Textbook/Material: TBD

Assessment: Other

Availability: Workshop

Course Description:

Cyber Security 4 introduces students to the world of the Linux OS which is heavily embedded in cyber security. Students will be immersed in the Linux operating system to learn the variations on the different kernels, their utilization, using the shell for OS management, and security best practices within the Linux environment. Students who maintain a passing grade in the course and meet all other requirements will be eligible to take the CompTIA Linux+ certification.

Course Title: Digital Photography/ Yearbook

Length: 2 semesters

10 Elective credits, HS ONLY

Prerequisite: application only

Textbook/Material: TBD

Assessment: Other

Availability: Workshop

Course Description:

Students will learn fundamental knowledge of the DSLR camera and a survey of photography theory and techniques. Students will also work as a team to produce the Excelsior yearbook - The Talon. Students will learn design, thematic element integration, digital photography editing, and copy writing. Students are required to attend after-school and during-school activities for this course and may need to travel.

Course Title: JH Foods

Length: 1-2 semesters

5 Elective credits per semester, HS & JH

Prerequisite: None

Textbook/Material: Canvas, Goodheart-Wilcox: Guide to Good Foods

Assessment: Other

Availability: Independent Study

Course Description:

Students will learn nutrition, cooking techniques, food preparation, and storage.

Course Title: JH Leadership**Length: 2 semesters****10 Elective credits, JH ONLY****Prerequisite:** None**Textbook/Material:** “The 7 Habits of Highly Effective Teens”, TBD**Assessment:** Other**Availability:** On Campus Class**Course Description:**

This class focuses on building positive leadership skills, and often serves as a bridge to the High School ASB class. We utilize the text “The 7 Habits of Highly Effective Teens” as a tool to develop student leadership skills and positive life-long habits. Along with leadership curriculum, students will participate in group or individual activities which require speaking in front of the class, team building exercises, and community service projects.

Course Title: HS Leadership/Student Activities**Length: 2 semesters****10 Elective credits, HS ONLY**

Prerequisite: Minimum 2.5 GPA, follow rules & regulations set forth by the ASB Constitution, By Laws, and ASB Coach(es), attend and participate in all scheduled classes, as well as participate in after school activities, lunch activities, and fundraisers.

Textbook/Material: “The 7 Habits of Highly Effective Teens”, TBD**Assessment:** Other**Availability:** On Campus Class**Course Description:**

The mission of Excelsior ASB is to promote school spirit, while providing quality events and activities for our student body. The focus of our Student Council is “teaching to lead and inspiring others.” We set a positive school atmosphere by recognizing outstanding participation, scholarship, citizenship, and sportsmanship. We honor and reward our school staff that play a key role in helping to prepare students to be successful adults. Our goal is to enrich the lives of every Excelsior student by

sponsoring social, academic, seasonal, and charitable events. As an ASB, our Student Council builds communication with all student groups, and serves as the voice of the students, both on campus and within the community. We utilize the text “The 7 Habits of Highly Effective Teens,” as a tool to develop student leadership skills and positive life-long habits. Through our hard work and dedication, we hope to make a positive, lasting impact on Excelsior school culture. **CP, UC**

Course Title: Mythology

Length: 2 semesters

10 Elective credits, HS Only

Prerequisite: None

Textbook/ Materials: Canvas, Nexttext: Classical and World Mythology, Assignment sheet

Assessment: Other

Availability: Independent Study

Course Description:

This course explores the body of stories belonging to the ancient Greeks concerning their gods and heroes, the nature of the world and the origins and significance of their own cult and ritual practices. The primary emphasis is studying the myths in an attempt to understand the religious and political institutions of Ancient Greece and on the Ancient Greek civilization, and to gain understanding of the nature of mythmaking itself.

Course Title: Geology

Length: 2 semesters

10 Physical/General Science Credits, HS

Prerequisite: None

Textbook/ Materials: Canvas, Glencoe Earth Science Textbook

Assessment: Quarter Tests

Availability: Independent Study

Course Description:

This course will focus on energy in the Earth system and how it drives convection in our atmosphere and in our oceans, which in turn drives global climate conditions and local weather patterns. Students will learn about Earth’s interior heat that originated with the formation of the planet as well as the interior heat generated by the decay of radioactive nuclides. Students will also understand how life on Earth creates changes in the atmosphere, which in turn, affects conditions for life on Earth. Students will complete a science project at the end of the second semester. **CP, UC (G Category only)**

Course Title: Child Development

Length: 2 semesters

10 Elective credits, HS Only

Prerequisite: None

Textbook/Material: Canvas, Glencoe, The Developing Child

Assessment: Other

Availability: Independent Study, On Campus Class

Course Description:

This course explores the various changes that occur for humans between birth and adulthood. The course will explore the early years of life and how childhood impacts and shapes who we become as adults.

Course Title: Reading Development

Length: 1-2 semesters

5 Elective credits per semester, HS and JH

Prerequisite: Reading Assessment

Textbook/Material: Reading Plus Account, TBD

Assessment: Other

Availability: Independent Study, On Campus Class

Course Description:

This course is designed for students who need reading and/or reading comprehension support. Students will work on a computer-based reading program designed to increase the students' comprehension and vocabulary. They will work daily in either a classroom setting or independently at home with weekly monitoring.

Course Title: Foods 1

Length: 2 semesters

10 Elective credits, HS

Prerequisite: None

Textbook/ Materials: Canvas, Guide to Food

Assessment: Other

Availability: Independent Study

Course Description:

Students learn nutrition, cooking techniques, food preparation and proper food storage.

Course Title: Psychology

Length: 2 semesters
10 Elective credits, HS Only

Prerequisite: None
Textbook/Material: Canvas
Assessment: Other
Availability: Independent Study, Workshop

Course Description:

This course will introduce students to the content, terminology, methodology, and application of Psychology. Students will investigate individual human behavior and experience through the exploration of physiological, cognitive, behavioral, and affective domains of psychology. This course stresses the application of academic content to the students' lives. **CP, UC**

Course Title: Service Learning
Length: 1 semester
5 Elective credits, HS

Prerequisite: None
Textbook/ Materials: Canvas
Assessment: Other
Availability: Independent Study

Course Description:

Service Learning is a non-paying job performed by a student for the benefit of the community or its institutions. Assisting both for-profit or non-profit institutions or businesses could qualify for Service Learning. Five high school credits are earned for each 30 hours of verified community service performed by a student. Students will be required to have a Service-Learning supervisor who will sign off on their verified hours of participation. The course also requires a student to reflect on the services they have provided, and who they have benefited from, at the end of the semester. Personal benefits may be realized as well, as students donate their time and energy towards jobs that have a relevance towards civic duties, or contribute towards potential job training without pay.

Course Title: Independent Reading
Length: 1 semester
5 Elective credits, HS

Prerequisite: None
Textbook/ Materials: Canvas, Novel, Journal
Assessment: Other

Availability: Independent Study

Course Description:

Students are assigned individual reading assignments by their facilitator.

Course Title: Geography

Length: 1 semester

5 Elective credits, HS

Prerequisite: None

Textbook/ Materials: Canvas, Holt: World Geography Today

Assessment: Other

Availability: Independent Study

Course Description:

Students study the physical features of the earth and its atmosphere, and human activity as it affects and it affected by the distribution of populations and resources, land use, and industries.

Course Title: Drivers Education

Length: 1 semester

5 Elective credits, HS

Prerequisite: Must be 15 1/2 to Enroll

Textbook/ Materials: Online Program, Work Sample Packet/Canvas

Assessment: Other

Availability: Independent Study

Course Description:

Students can only complete this course once. This is designed to prepare students to take and pass their learner's permit test. This satisfies all requirements to obtain a permit. Students are responsible for obtaining and keeping their certificate of completion and process with the DMV.

Course Title: JH Art and HS Art

Length: 1-2 semesters

5 Elective credits per semester, HS, JH

Prerequisite: None

Textbook/ Materials: Canvas, Glencoe: Exploring Art

Assessment: Other

Availability: Independent Study

Course Description:

Students are introduced to art fundamentals to explore and inspire a love for art.

Course Title: Careers/TPP

Length: 2 semesters

5 Elective credits, HS

Prerequisite: 11th/12th grade students only; by facilitator recommendation

Textbook/ Materials:

Assessment: Other

Availability: Workshop

Course Description:

In an effort to support students as they move from high school into the adult world, this course teaches students the skills for job readiness including goal setting, identity formation, decision-making, budget projection, career research, skills identification, online research, life-long learning skills, managing change, securing entry-level employment, and techniques for exploring the personal management and self-mastery strategies that act as a buffer when challenges arise.

Students participate in job-readiness training. Areas of readiness training include personal portfolio assistance; workplace etiquette; productive work habits; job maintenance skills; and awareness of employer expectations.

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Catalog Signature Page

I have read and reviewed with my child the following topics from the Victorville Campus Catalog:

- ✓ Distance Learning Policies
- ✓ Hours of Operation
- ✓ On Campus Guidelines
- ✓ Campus Safety
- ✓ Mobile Device/Technology Violations
- ✓ Activities
- ✓ Academics
- ✓ Dual Enrollment
- ✓ Course Offerings

By signing this page you are acknowledging and verifying that you have received and take the responsibility that you have reviewed all the content in this Victorville Campus Catalog, which includes but is not limited to the checked items above.

Student Name: _____ Student Signature: _____

Parent Name: _____ Parent Signature: _____

Date signed: _____

**This signature page must be returned to each child's school
within 10 days of the first day of school.**