

# AVID APPLICATION

*Excelsior Charter Schools      2018-2019*

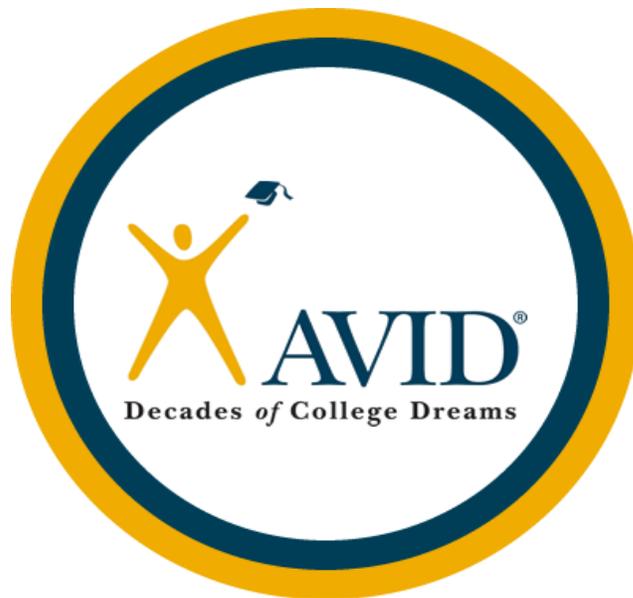
## APPLICATION DUE MARCH 2ND

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Return your application to your facilitator or the front office.

Once we receive your application, we will contact you to set up an interview.

Contact Emily Ruiz, AVID Coordinator, with any application or program questions at 760-245-4262 ext. 327 or [emilyr@excelsior.com](mailto:emilyr@excelsior.com)



### **Application includes:**

- ❖ AVID Information
- ❖ Student Information
- ❖ 2 Teacher Recommendation Forms
- ❖ Essay Prompt
- ❖ Sample Interview questions

# IS AVID FOR YOU?

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## **What is AVID?**

AVID stands for Advancement Via Individual Determination and is an elective class that prepares students for success in advanced high school classes and college.

## **What are AVID student expectations?**

- ❖ Commit to the program for at least the full school year.
- ❖ Daily attendance in the AVID Elective
- ❖ Great Citizenship and at least a “C” average.
- ❖ Maintain an organized binder and take notes in core classes.
- ❖ Participate in weekly tutorials and class work that pushes you to Write, Inquire, Collaborate, Organize your thinking, and Read Critically
- ❖ Take PSAT, SATs, and appropriate courses to complete A-G requirements.
- ❖ Students are encouraged to take courses of high rigor, which may include dual enrollment at a local college.

## **What are the AVID parent expectations?**

AVID parents should encourage their students to achieve academically, maintain regular contact with their AVID elective teacher, and be involved in AVID activities.

## **What happens in the AVID program?**

- ❖ Students receive academic instruction in writing, note-taking, studying, testing strategies, and organization.
- ❖ Students receive academic support from college tutors through collaborative tutorial groups and peer counseling.
- ❖ We strive to motivate our AVID students to pursue academic excellence through goal-setting activities, rigorous classes, cultural and college field trips, classroom guest speakers, extra tutoring, and AVID team building.

## **How do you recognize an AVID student?**

The AVID student carries a notebook, takes notes in all classes, is prepared for class, is a positive role model for others, and is “on-track” for college.

## **What are AVID results?**

Over 95% of students who have graduated from AVID programs have enrolled in 4-year colleges and universities. Two years later 89% are still enrolled.

# STUDENT INFORMATION

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Name \_\_\_\_\_ Grade Level (Fall 2018) \_\_\_\_\_

Student Email \_\_\_\_\_ Student ID \_\_\_\_\_

**\*\*\*\*\*ATTACH YOUR CURRENT TRANSCRIPT TO THIS APPLICATION\*\*\*\*\***

Parent Name(s) \_\_\_\_\_

Phone Number \_\_\_\_\_ Parent Email \_\_\_\_\_

## PLEASE ANSWER THE FOLLOWING QUESTIONS

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1. The math class I am taking this year is \_\_\_\_\_; my most recent grade was \_\_\_\_\_.
2. Please write down the number of school days you have missed in the last 4 months \_\_\_\_\_.
3. Please write down the number of referrals for behavior you have received in the last year \_\_\_\_\_.
4. List some extra-curricular activities that you have been involved in.

\_\_\_\_\_  
\_\_\_\_\_

5. Pick one of the items above and tell us why you choose to participate in this activity. Why is it important to you? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. What I like most about school is \_\_\_\_\_

\_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_

7. What I like least about school is \_\_\_\_\_

\_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_

# ESSAY PROMPT

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Write a short essay (1-1.5 pages) about a time that you had a goal. Tell us about the lessons you learned in trying to achieve this goal. Did you accomplish your goal? Why or why not? How can what you learned from this goal be applied to your future goals?

# TEACHER RECOMMENDATION FORM

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Student Name \_\_\_\_\_ Grade Level (Fall 2018) \_\_\_\_\_

Teacher Name \_\_\_\_\_

***Potential AVID student should fill out the top and give the form to their teacher, and then their teacher should return it to the AVID teacher.***

Rate the student's work ethic from 1-5 (5, being super strong!)

With more support, do you feel that this student has **college potential**?

Do you believe that this student is working up to their potential?

Does this student have good classroom work habits?

Does this student practice good citizenship?

Does this student have an acceptable attendance record?

How would you describe the student's quality of schoolwork?

Please comment on the student's level of motivation and any special circumstances of which the selection committee should be aware. \_\_\_\_\_

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\_\_\_\_\_ I recommend this student for placement in Excelsior's AVID Program, because \_\_\_\_\_

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\_\_\_\_\_ I do not recommend this student for AVID, because \_\_\_\_\_

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# SAMPLE AVID INTERVIEW QUESTIONS

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**You do NOT have to bring this with you OR turn it in. It is provided to help you prep for your interview.**

1. What have you accomplished that has made you proud of yourself?
2. What is your strongest subject? Why?
3. What is your weakest subject? What do you do to try to improve?
4. When, where, and how much time do you spend on your schoolwork and study time?
5. Give an example of something you struggled with over the past year.
6. Give an example of a time you showed great commitment.
7. How organized are you with your schoolwork?
8. How motivated are you to achieve your goals?
9. How well do you stick with tasks you have started?
10. How would others describe you?
11. Why do you want to go to college after high school? Why do your parents want you to go to college? What do you discuss at home about college?
12. Why would AVID be helpful for you?